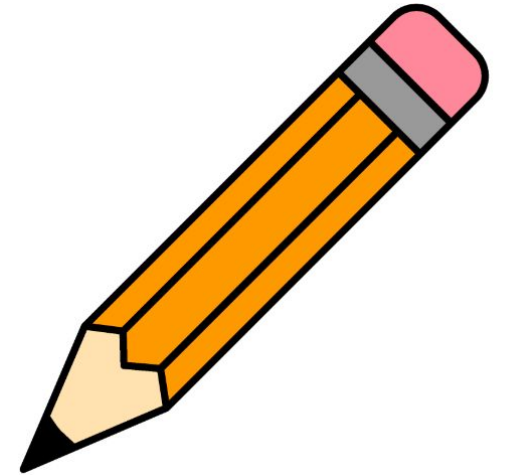


Welcome!

Do you have...?

1) your pen/pencil? →



← 2) your notebook/paper?



3) some water? →





Grade 4 Science



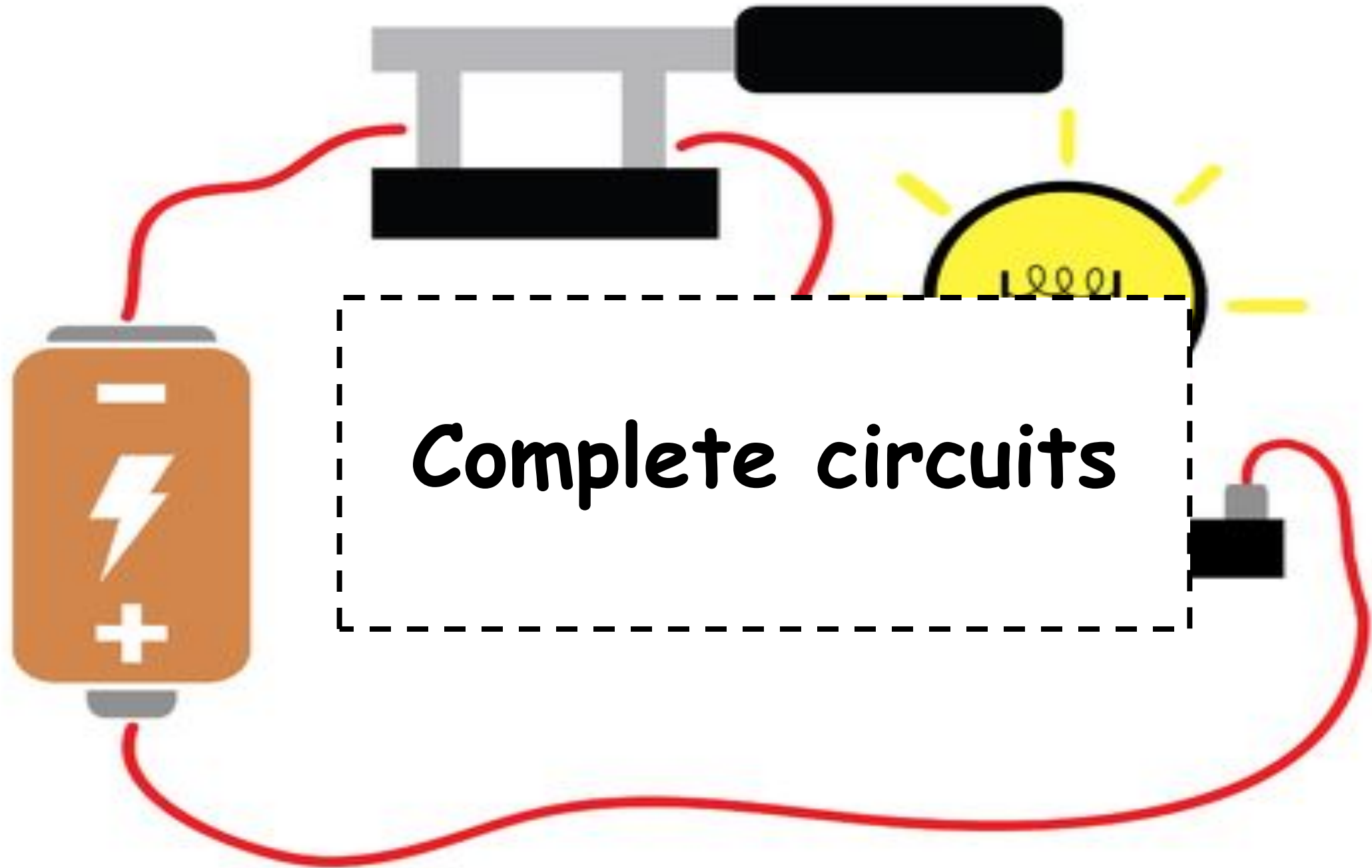
What will we learn today?



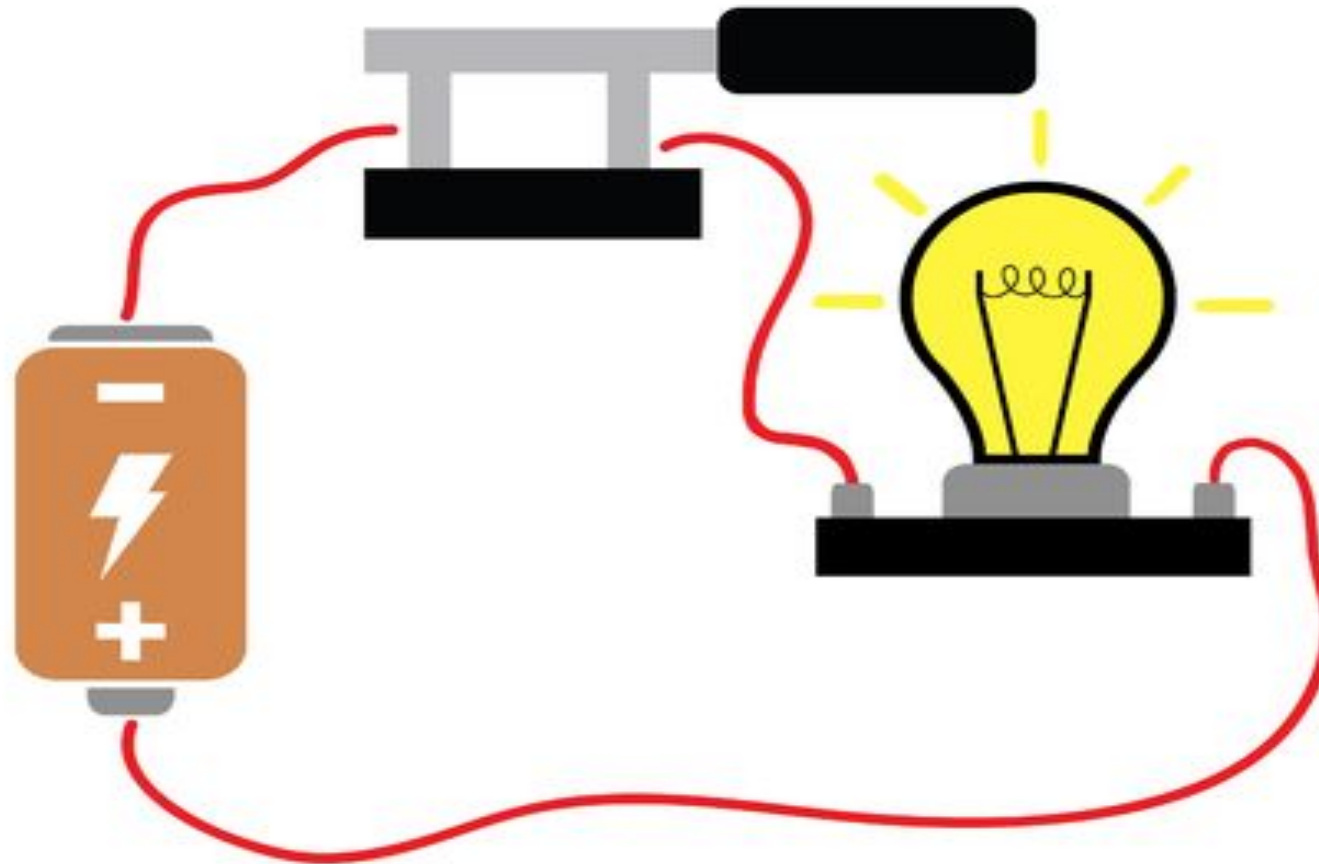
When a circuit is **complete** and when a circuit is **incomplete**.



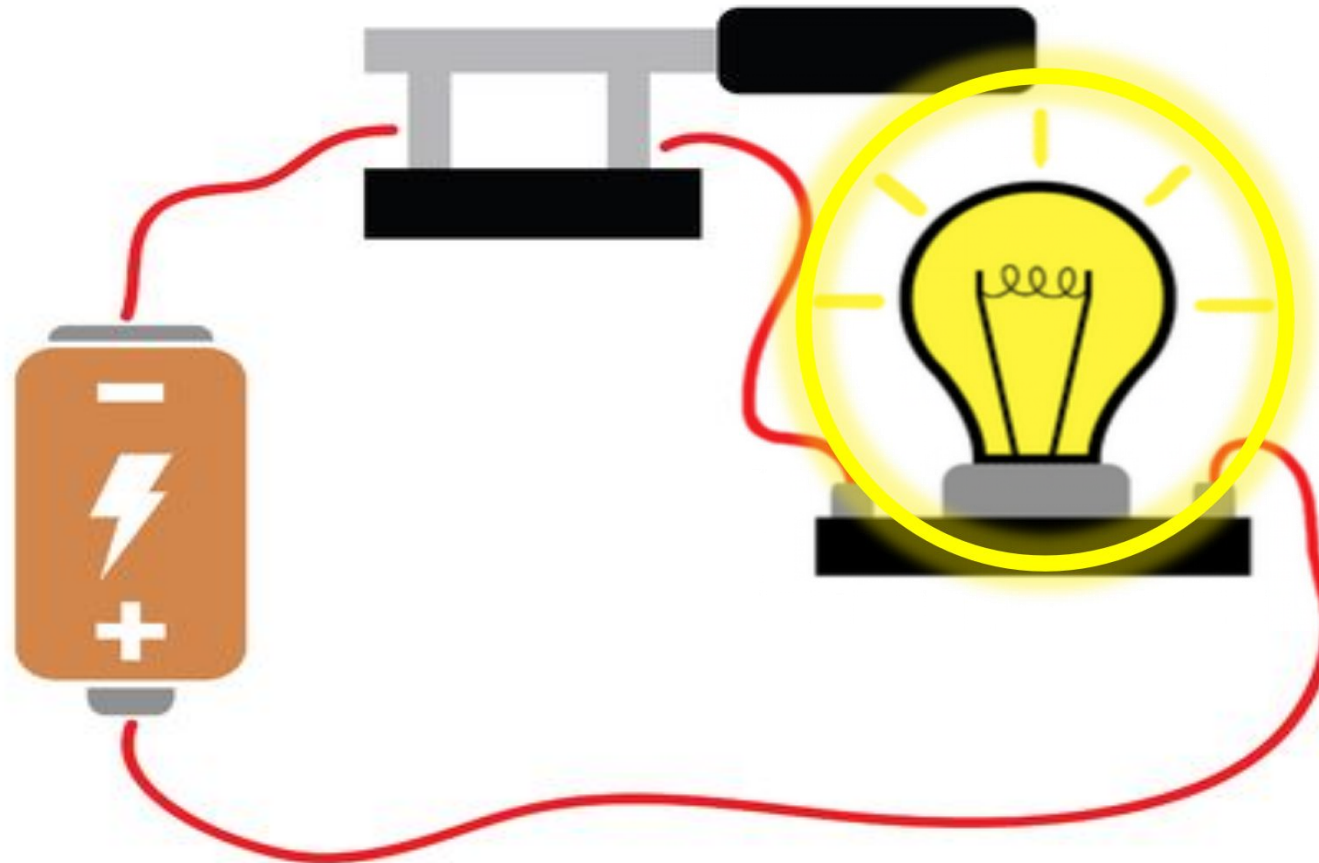
How to draw a **circuit diagram** using **symbols**.



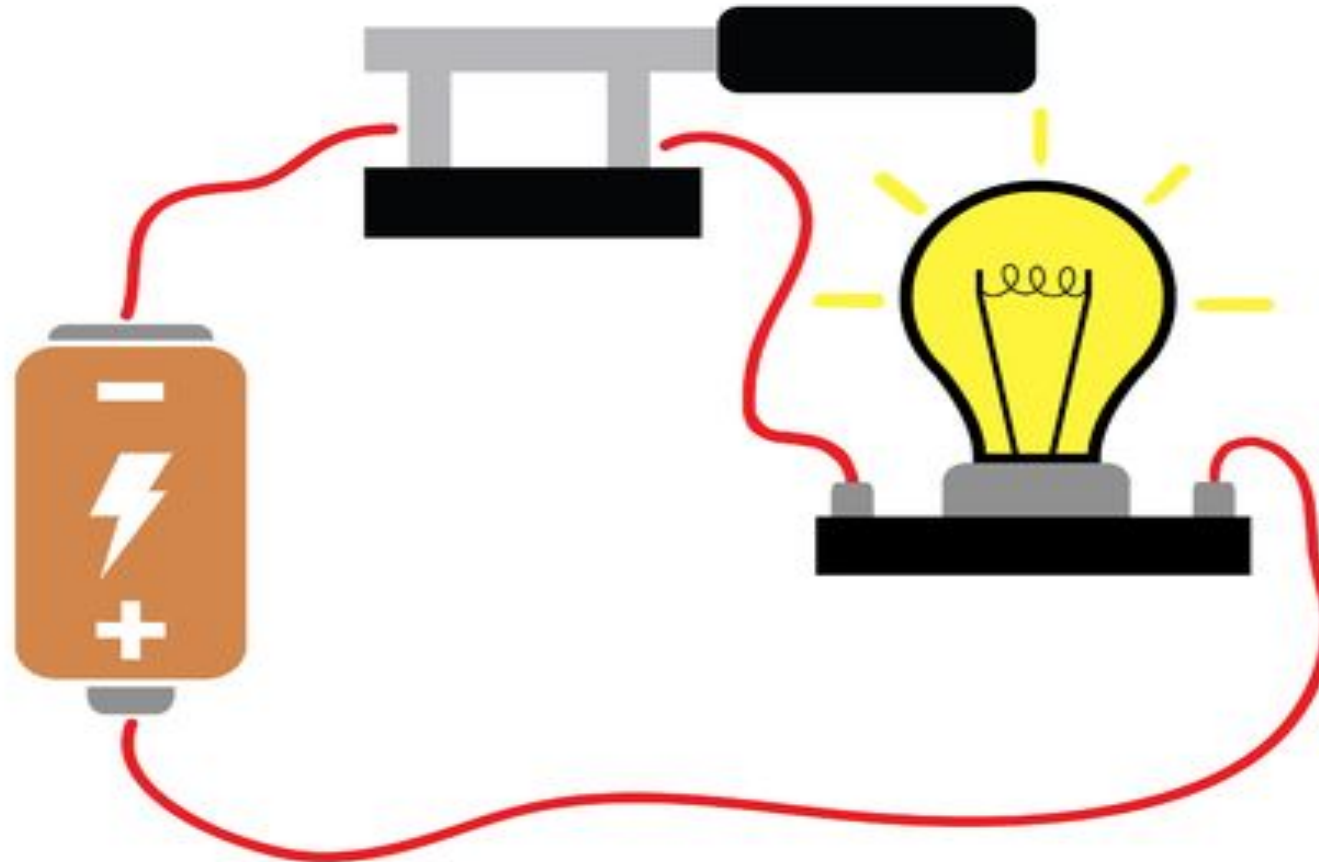
Look, the bulb is shining!



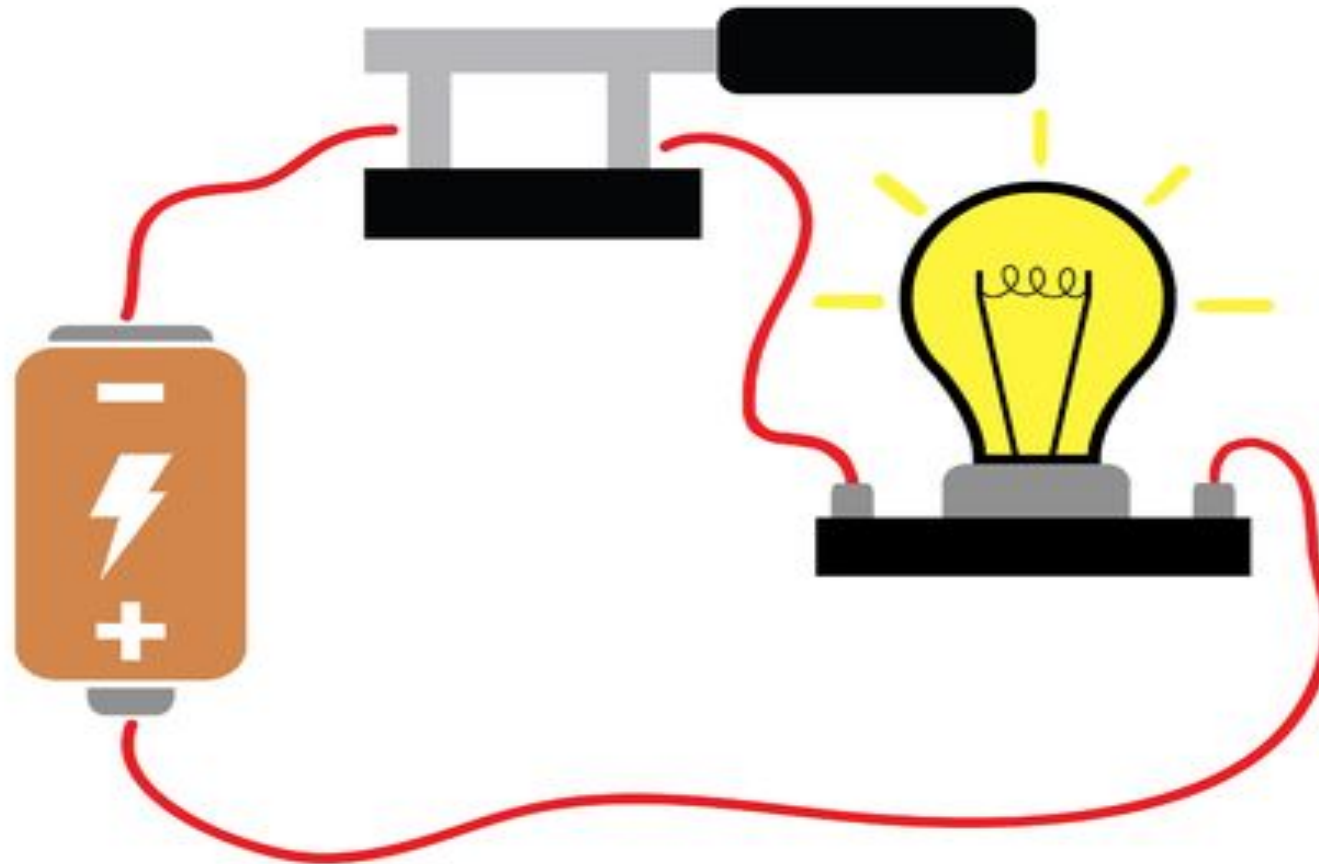
Look, the bulb is shining!

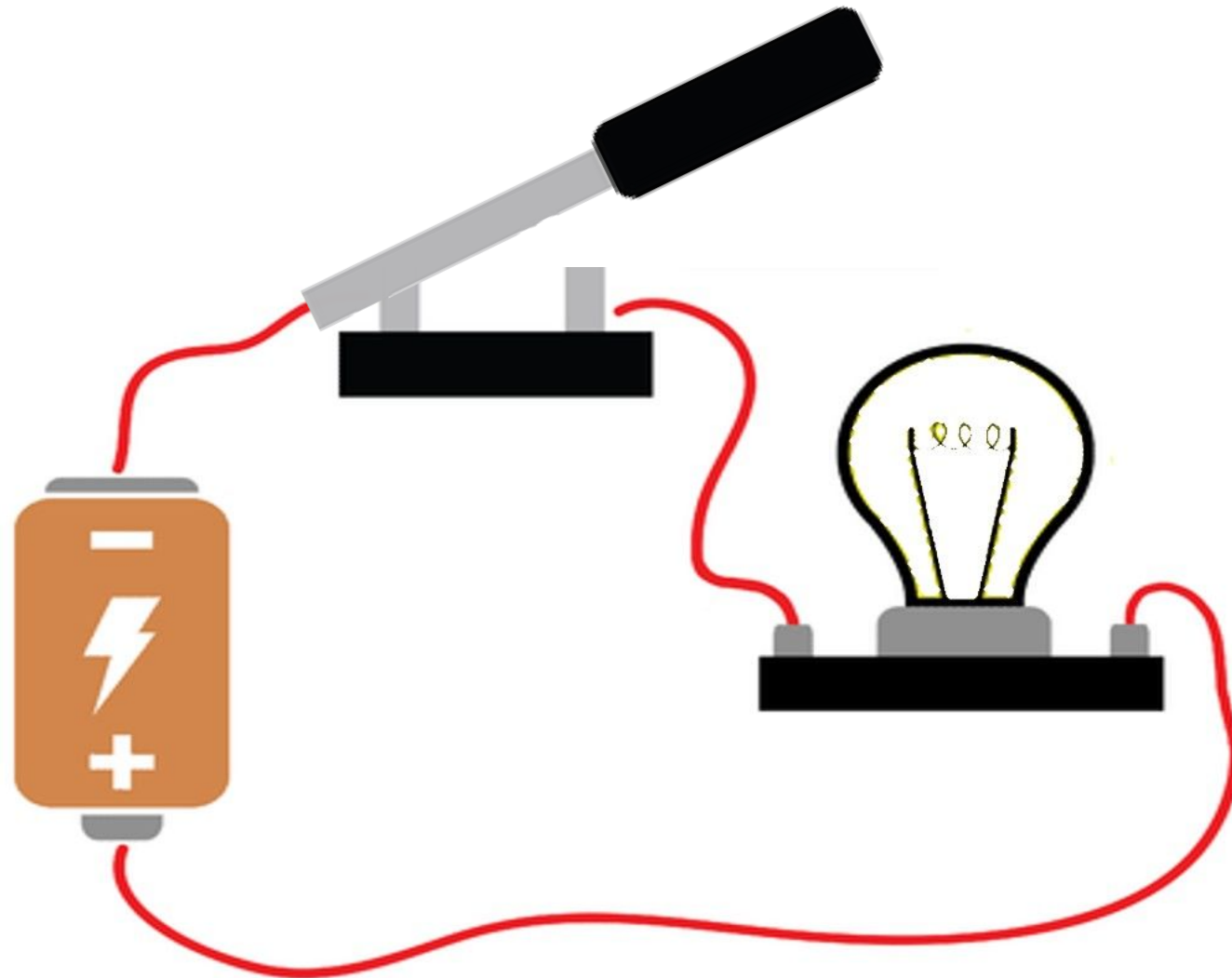


The circuit is complete.

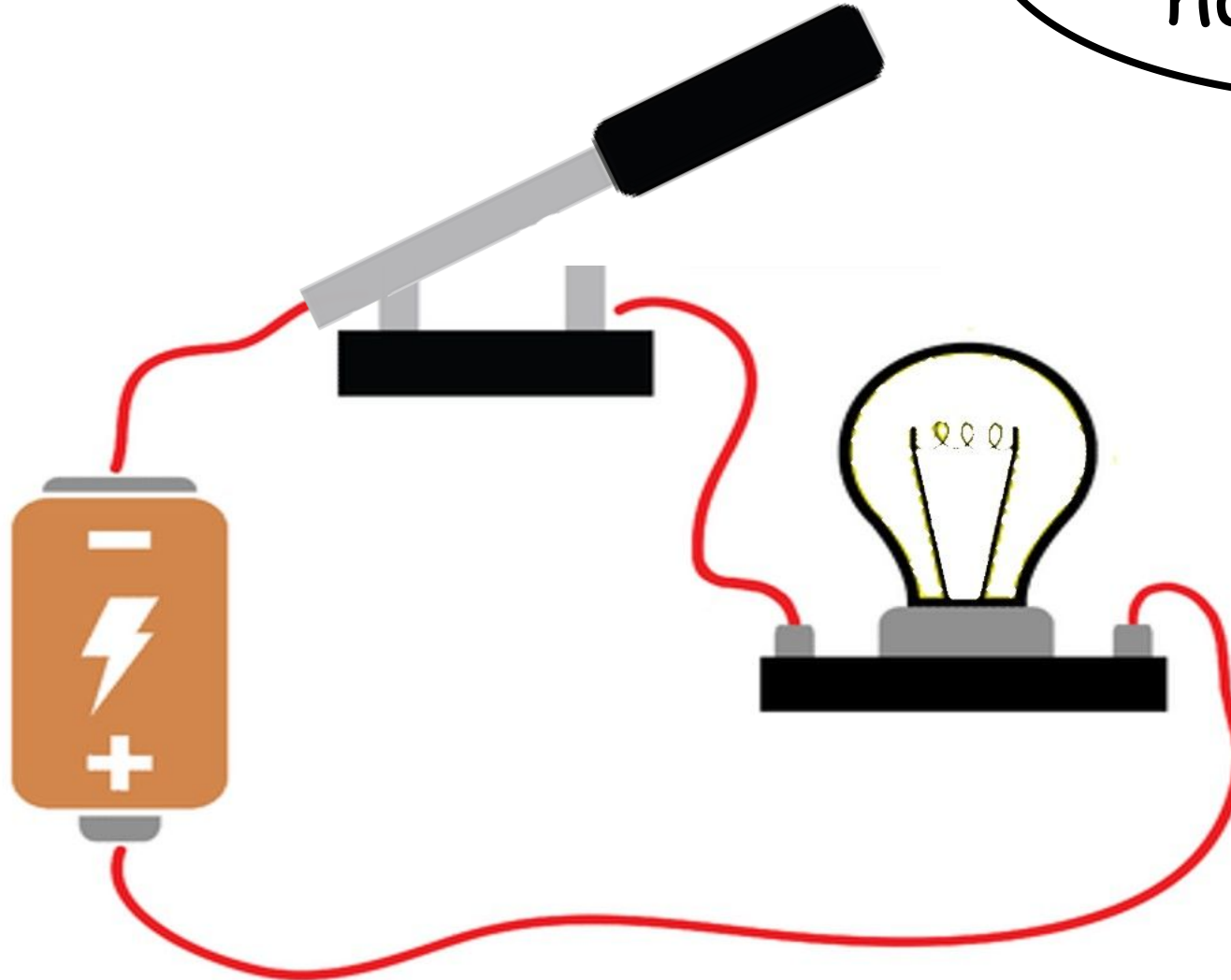


Electricity can flow.

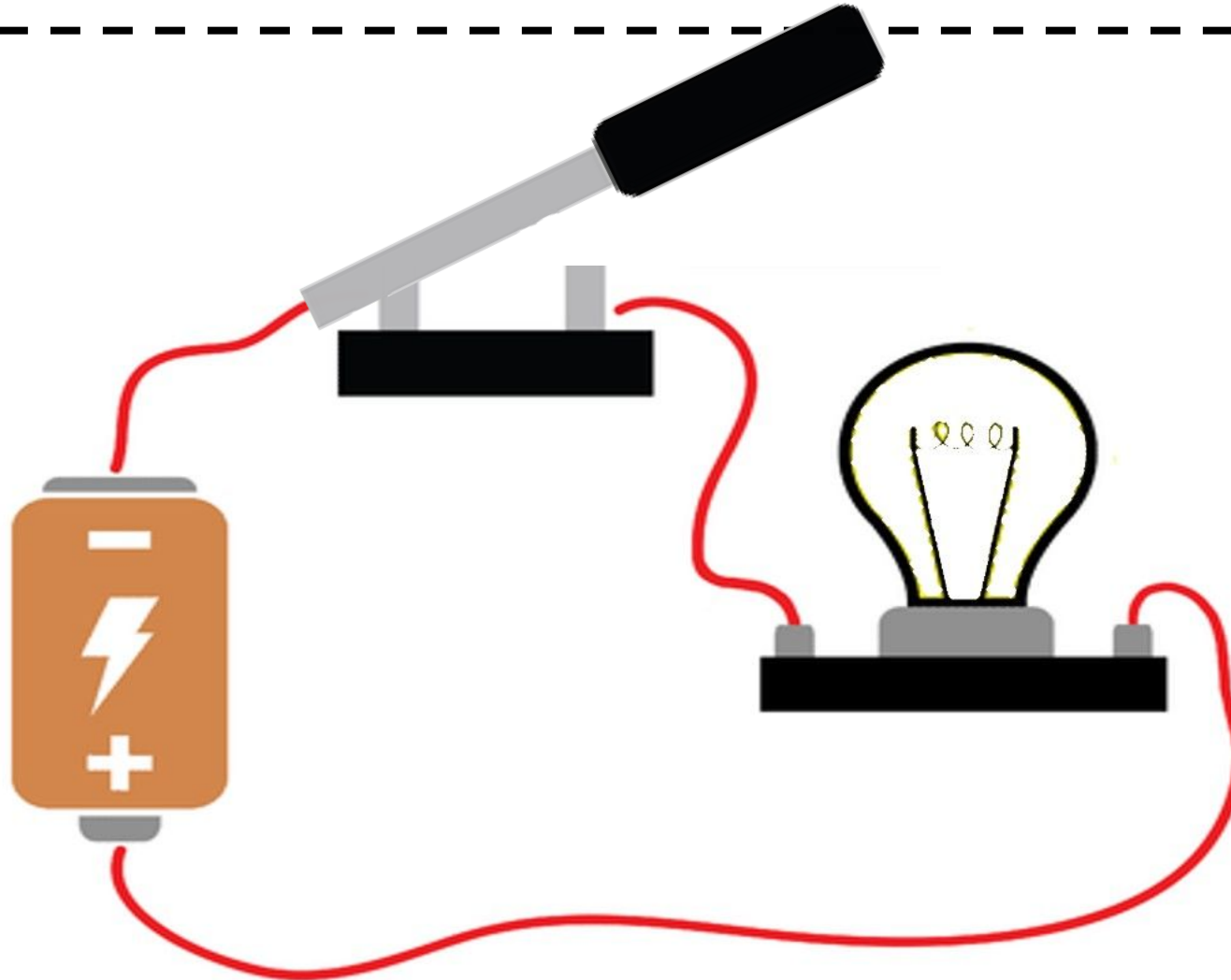




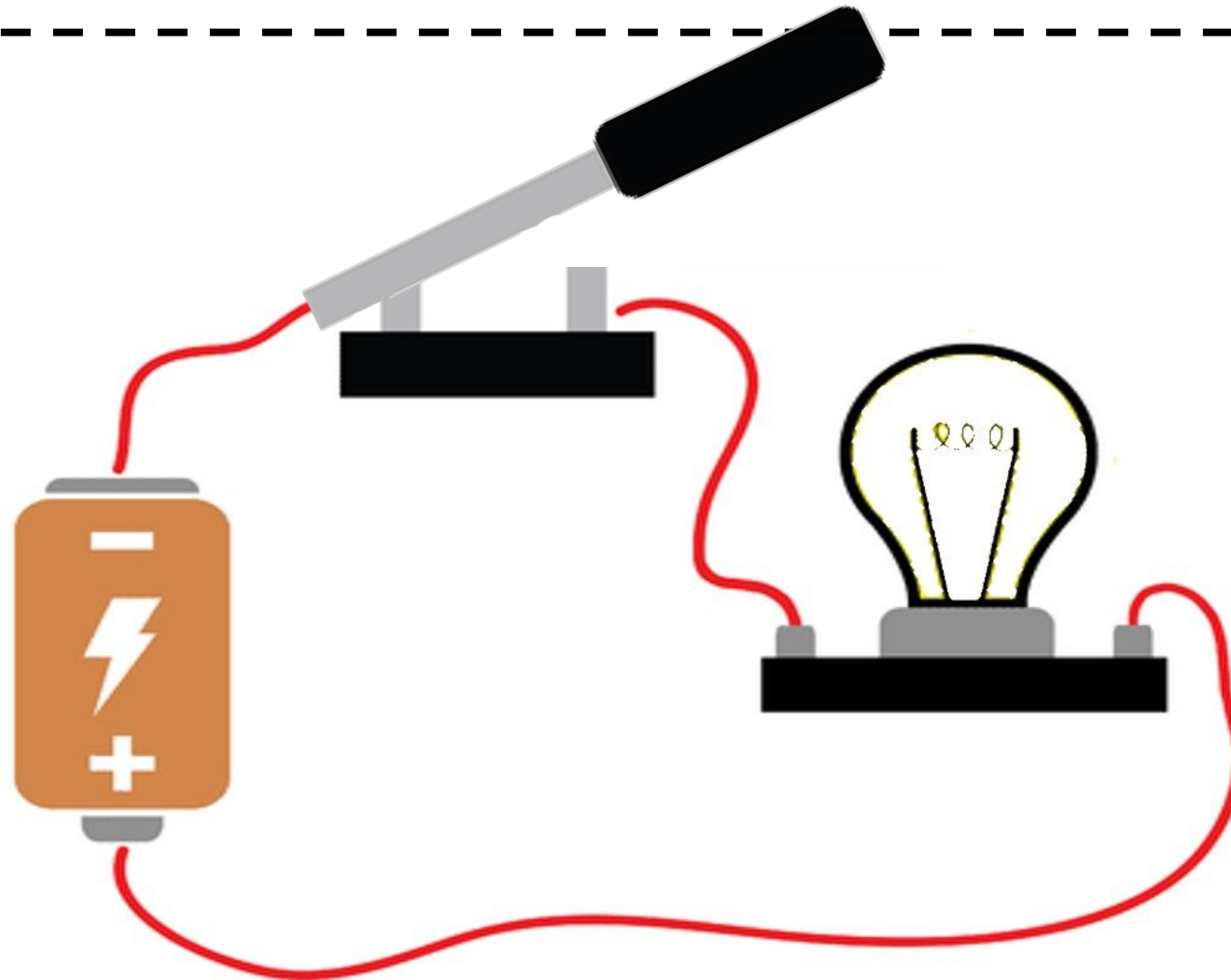
Oh no! What happened?



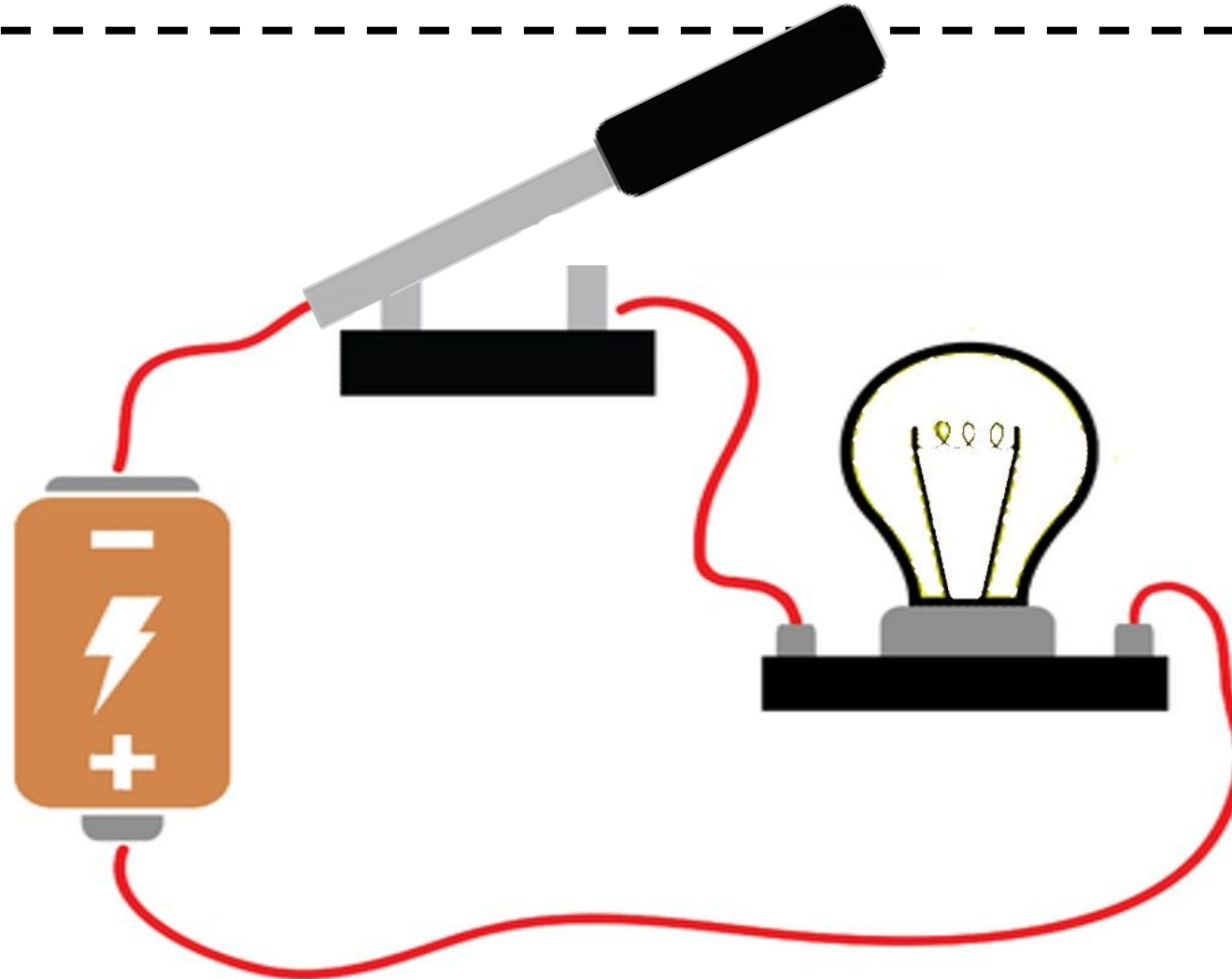
The switch is open.

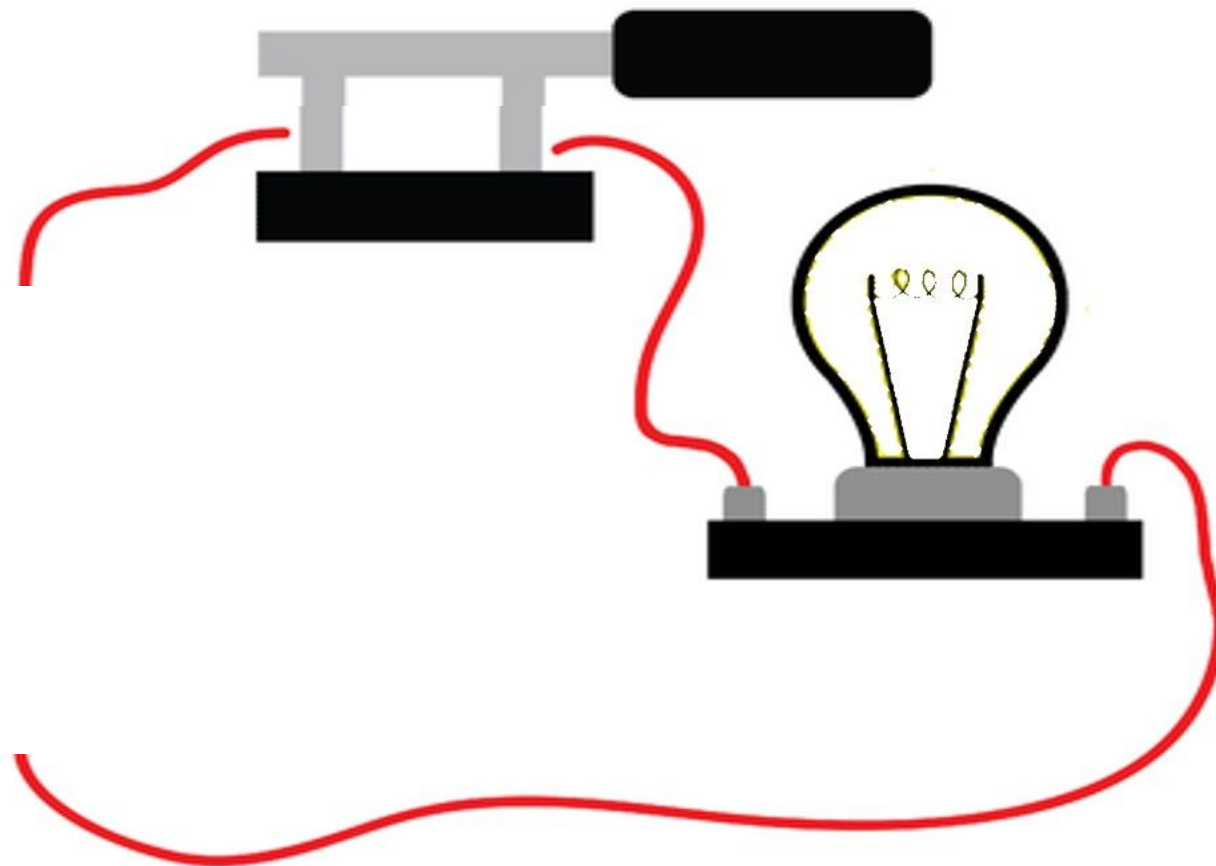


The circuit is incomplete.

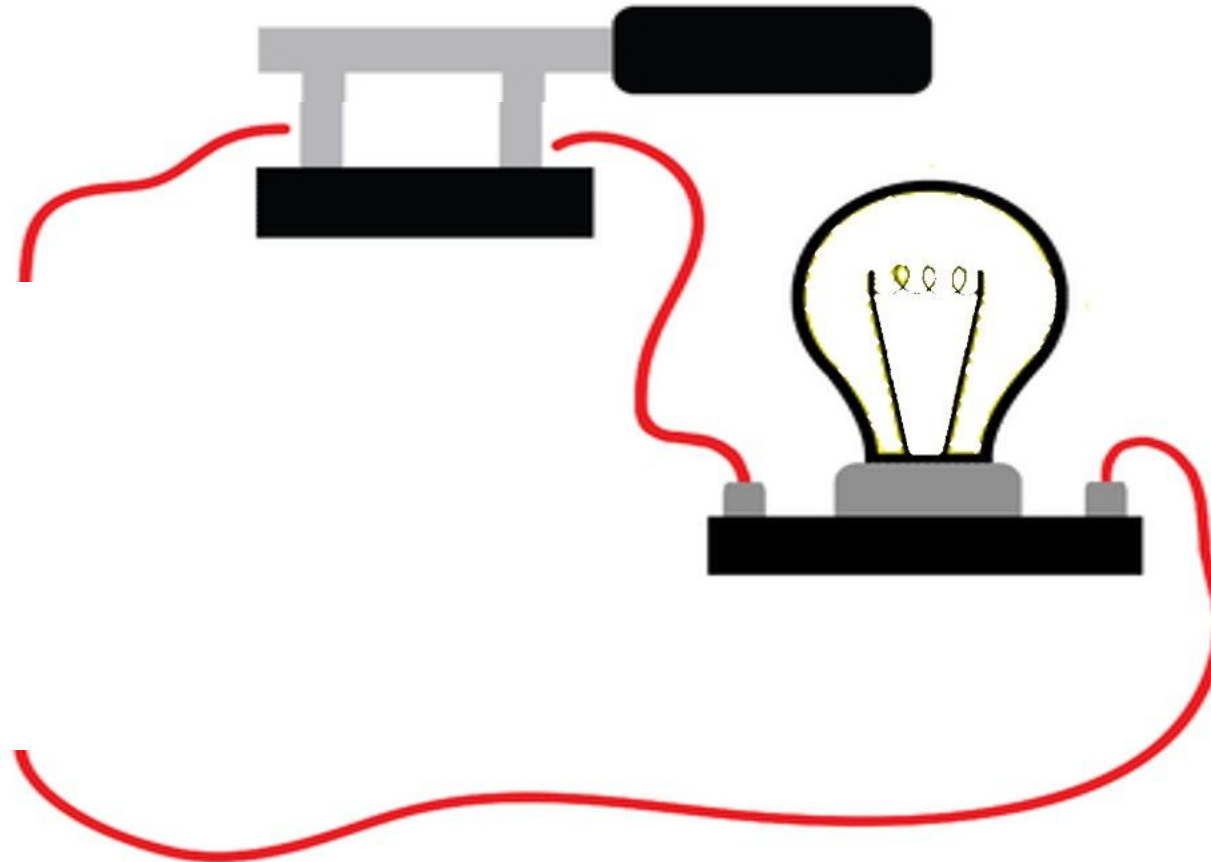


Electricity can't flow.

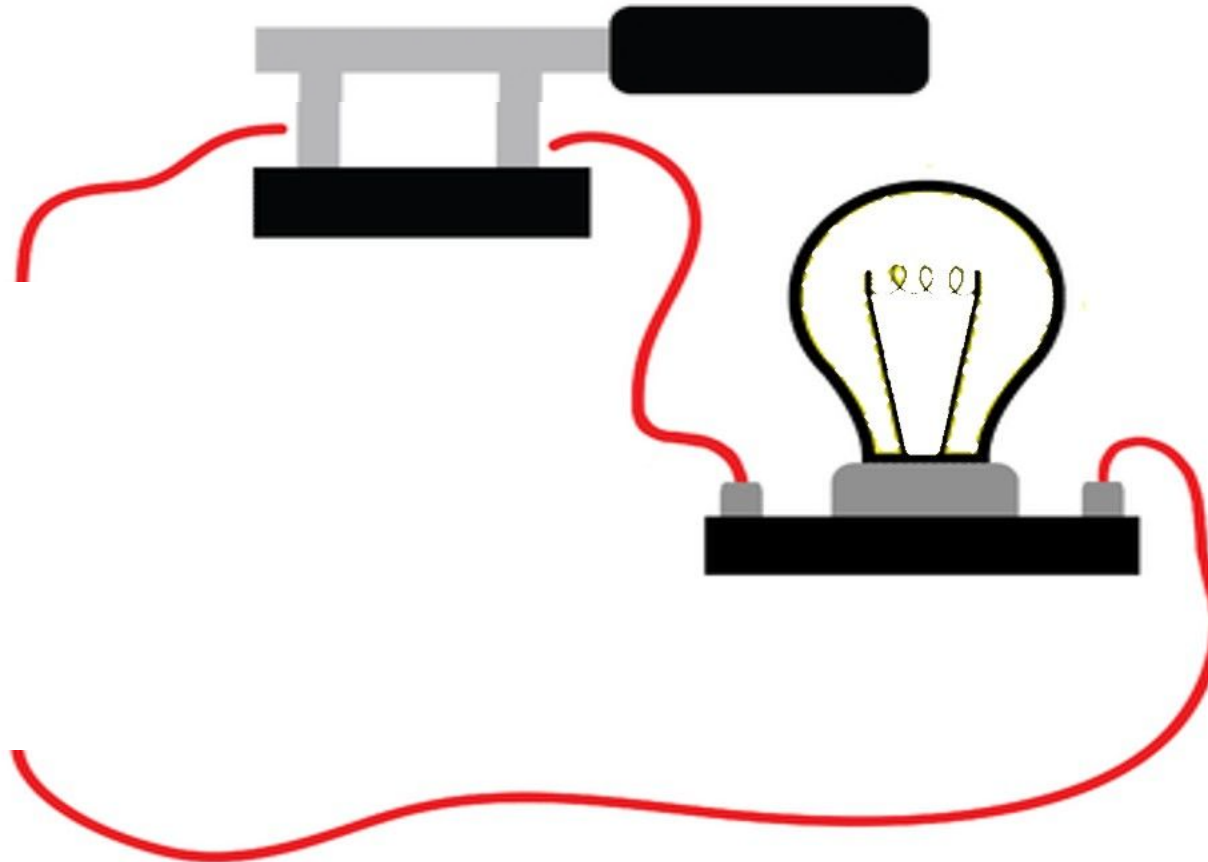




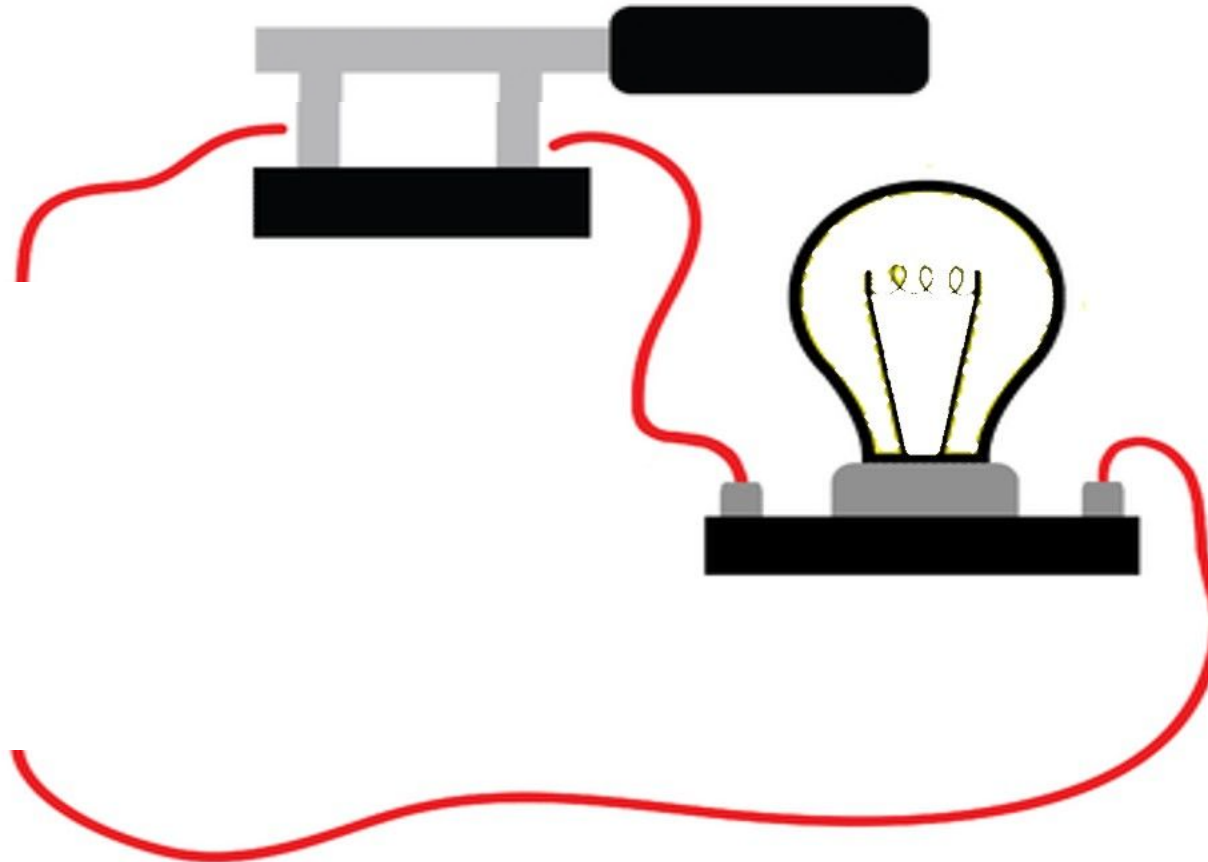
Oh no! What has happened now?!



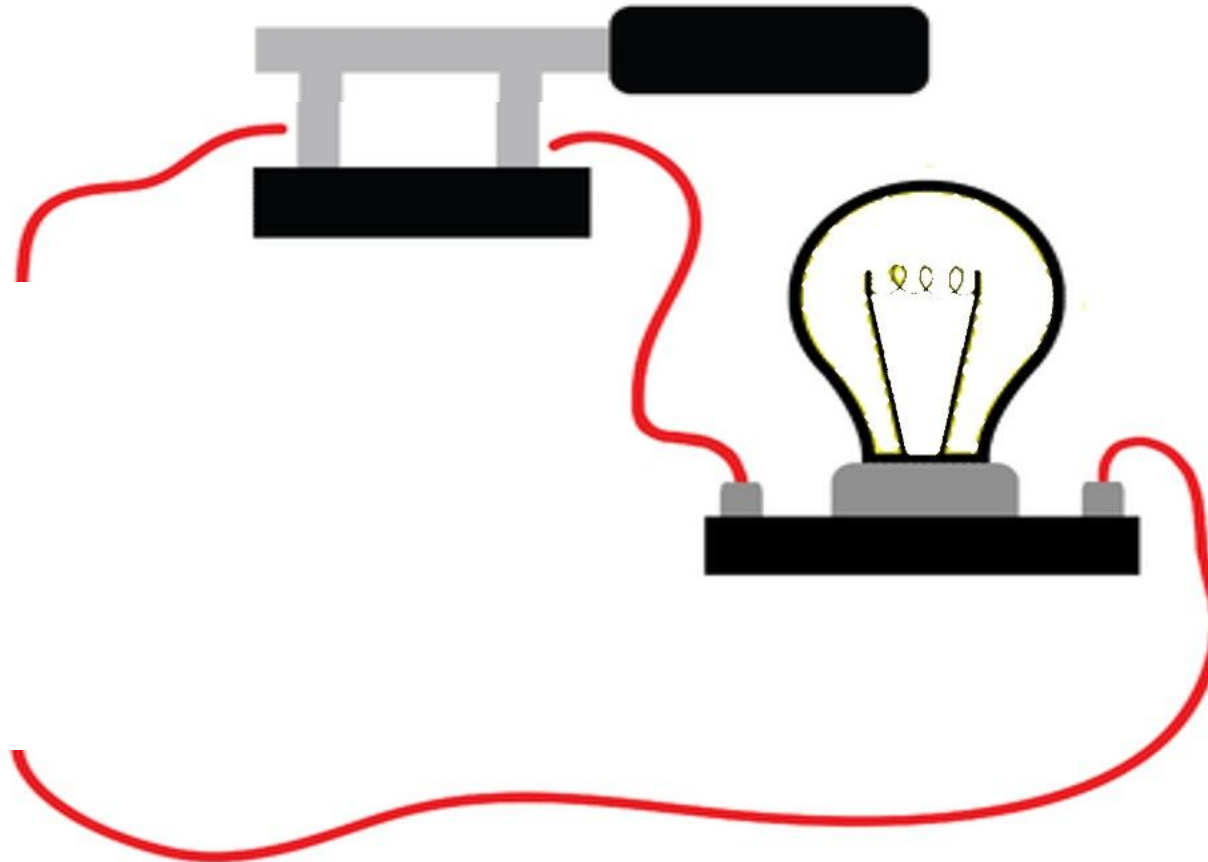
There is no battery.



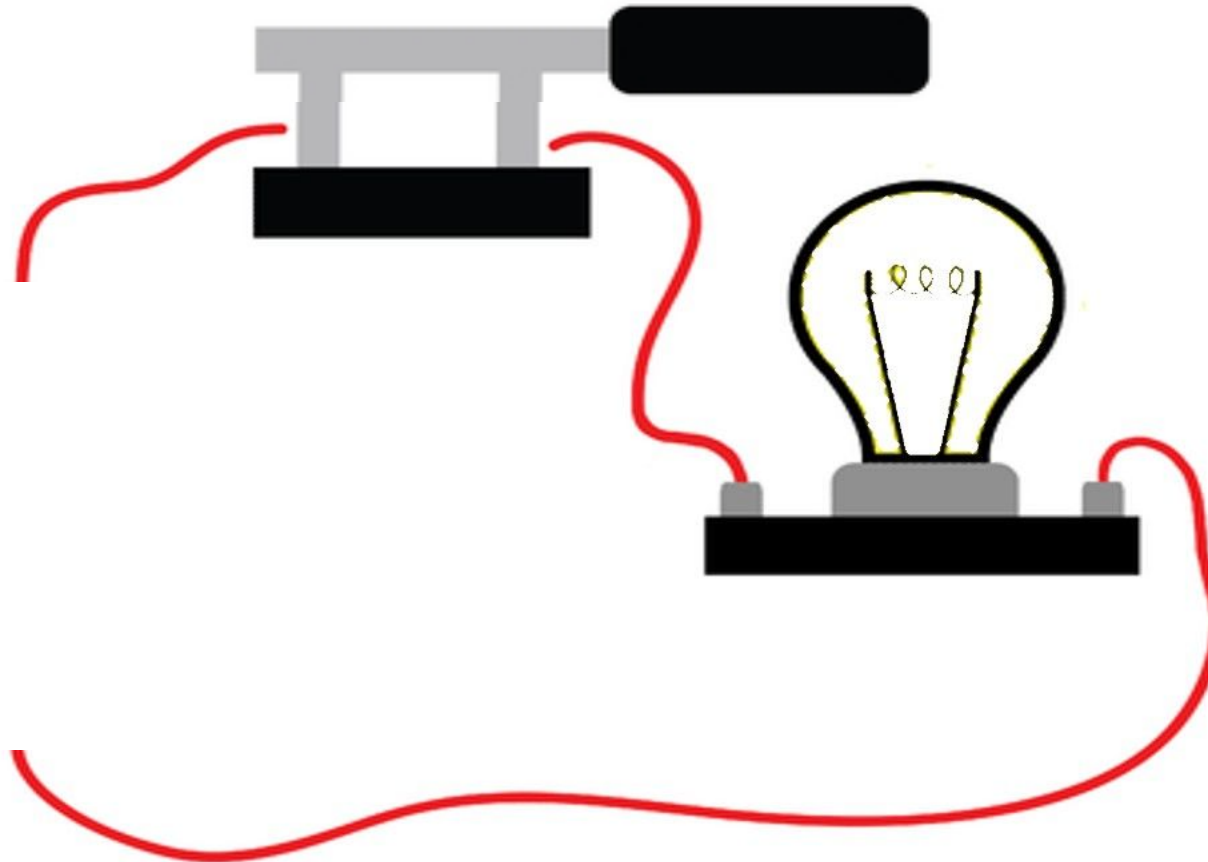
No battery = no power source and no energy.

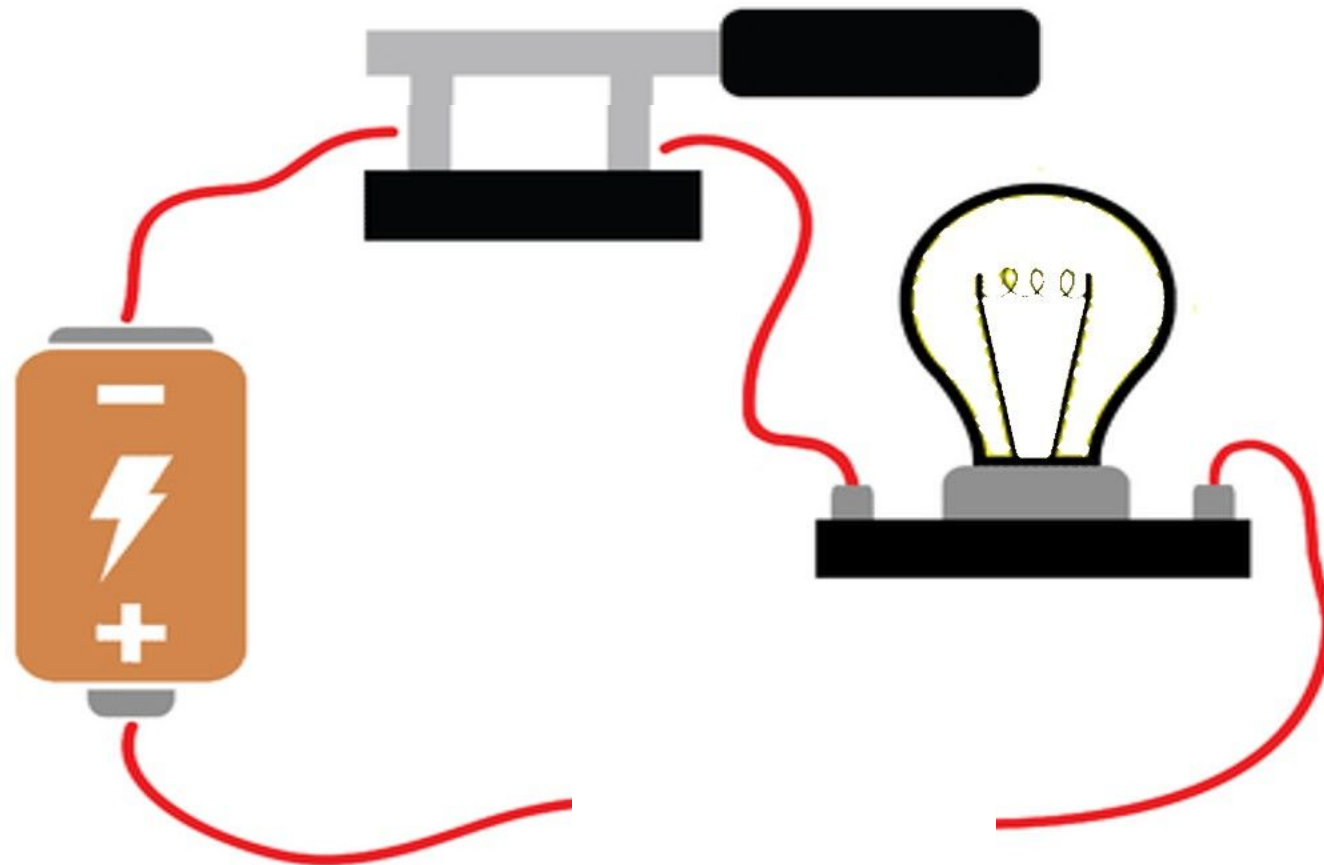


The circuit is incomplete.

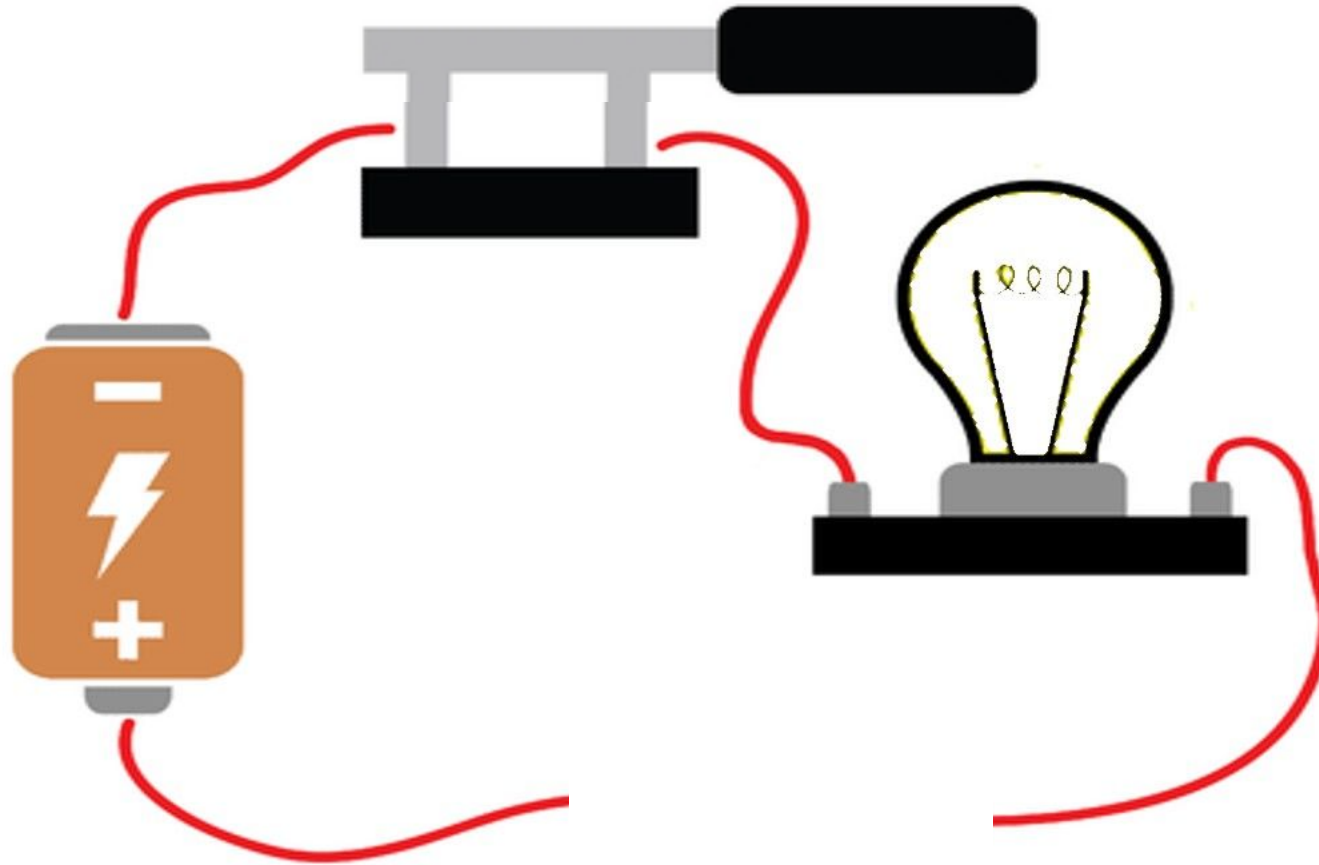


Electricity can't flow.

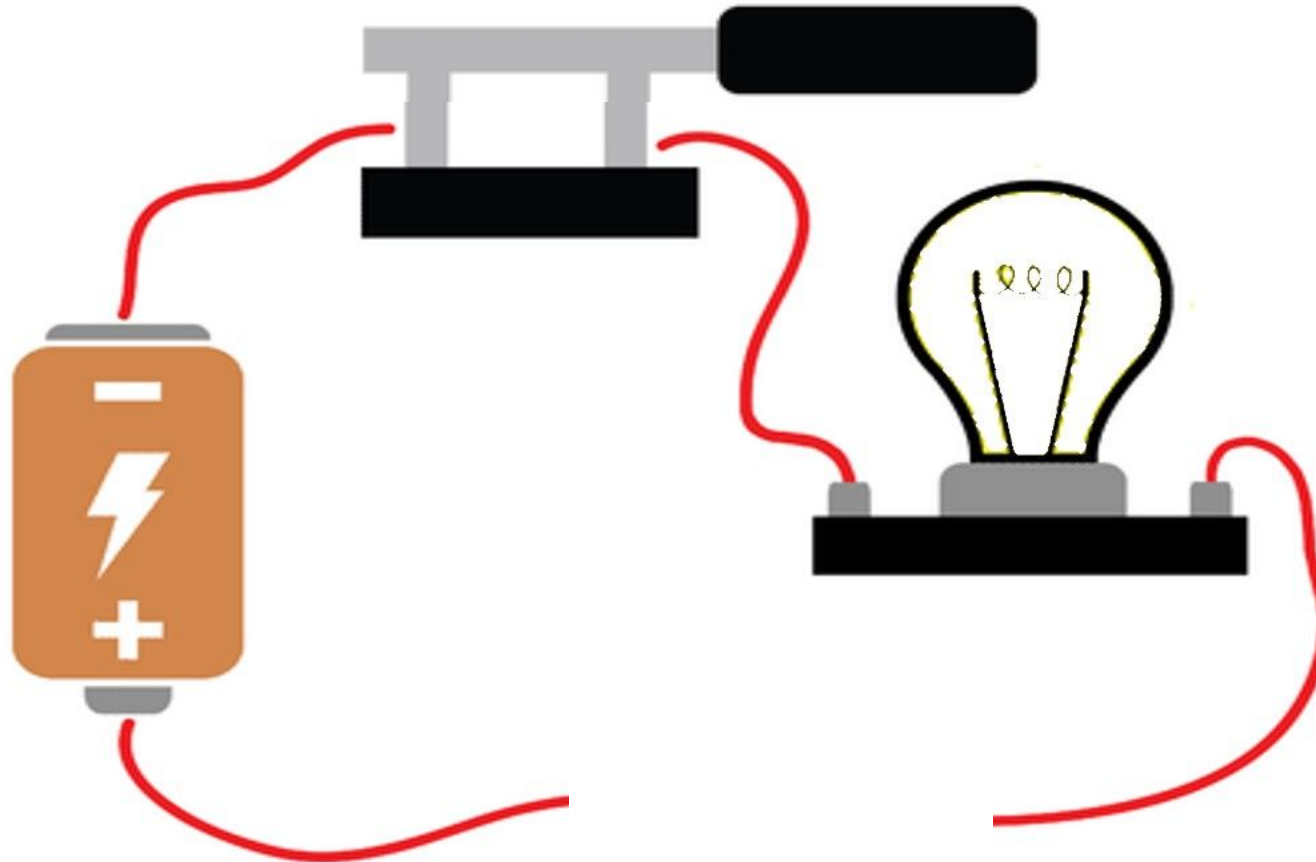




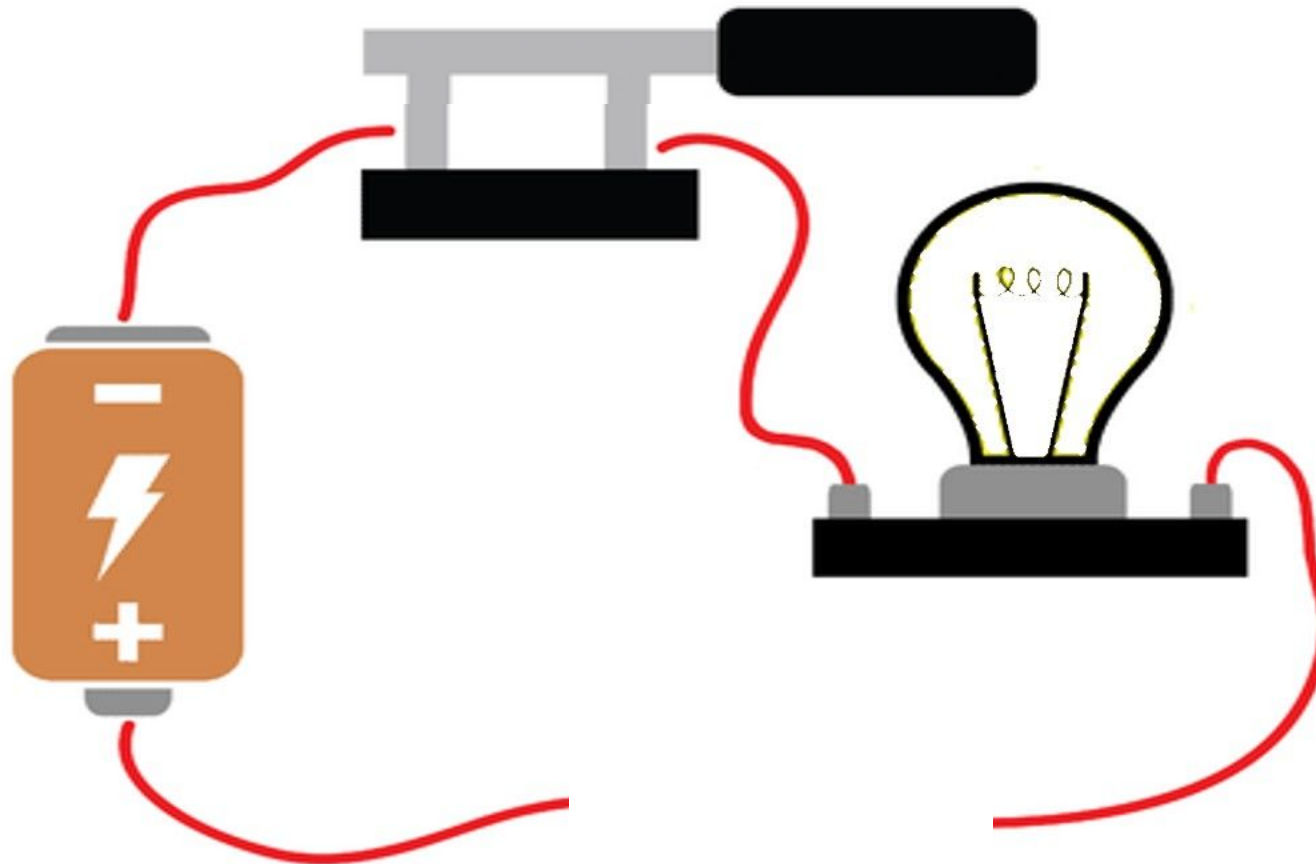
Oh no! Not again.



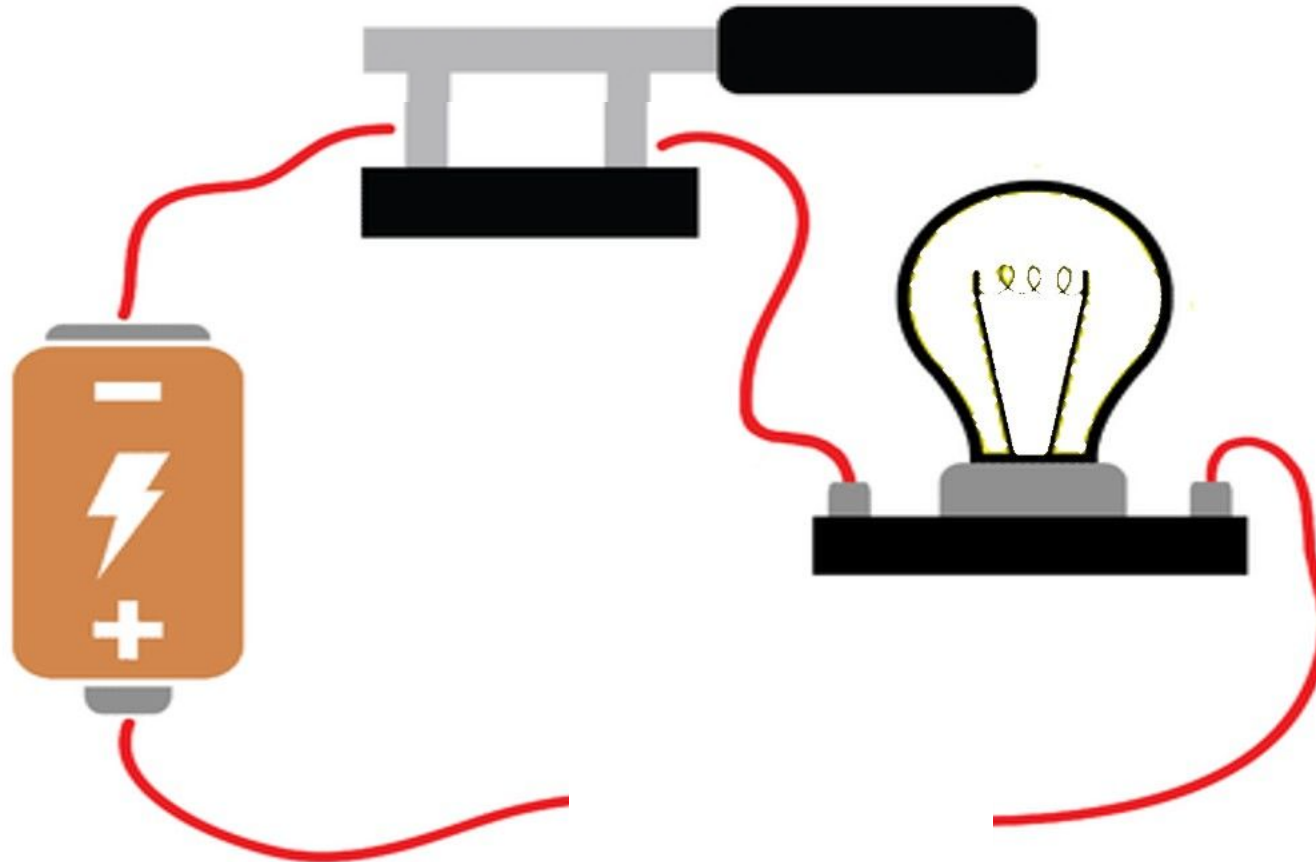
The wire is broken.

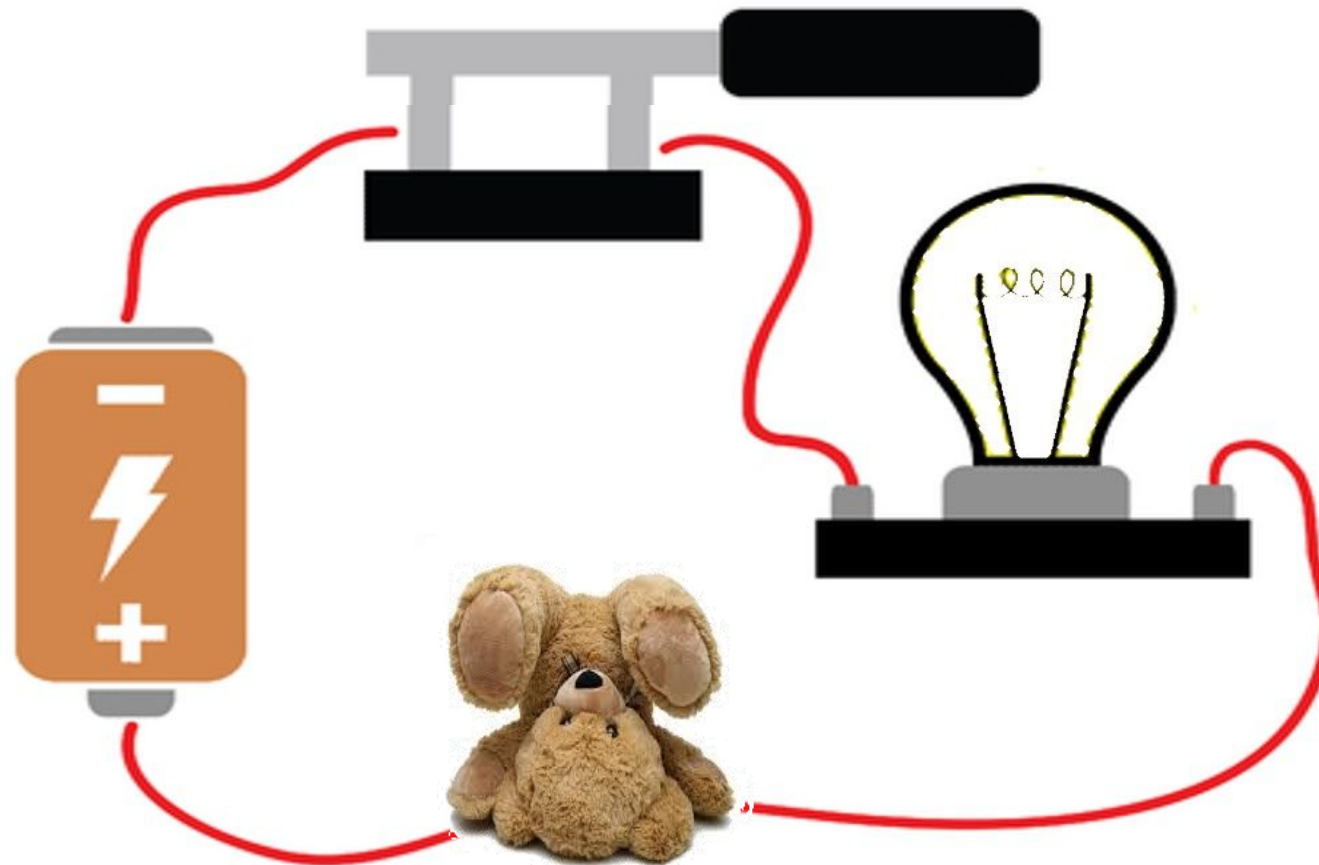


The circuit is incomplete.

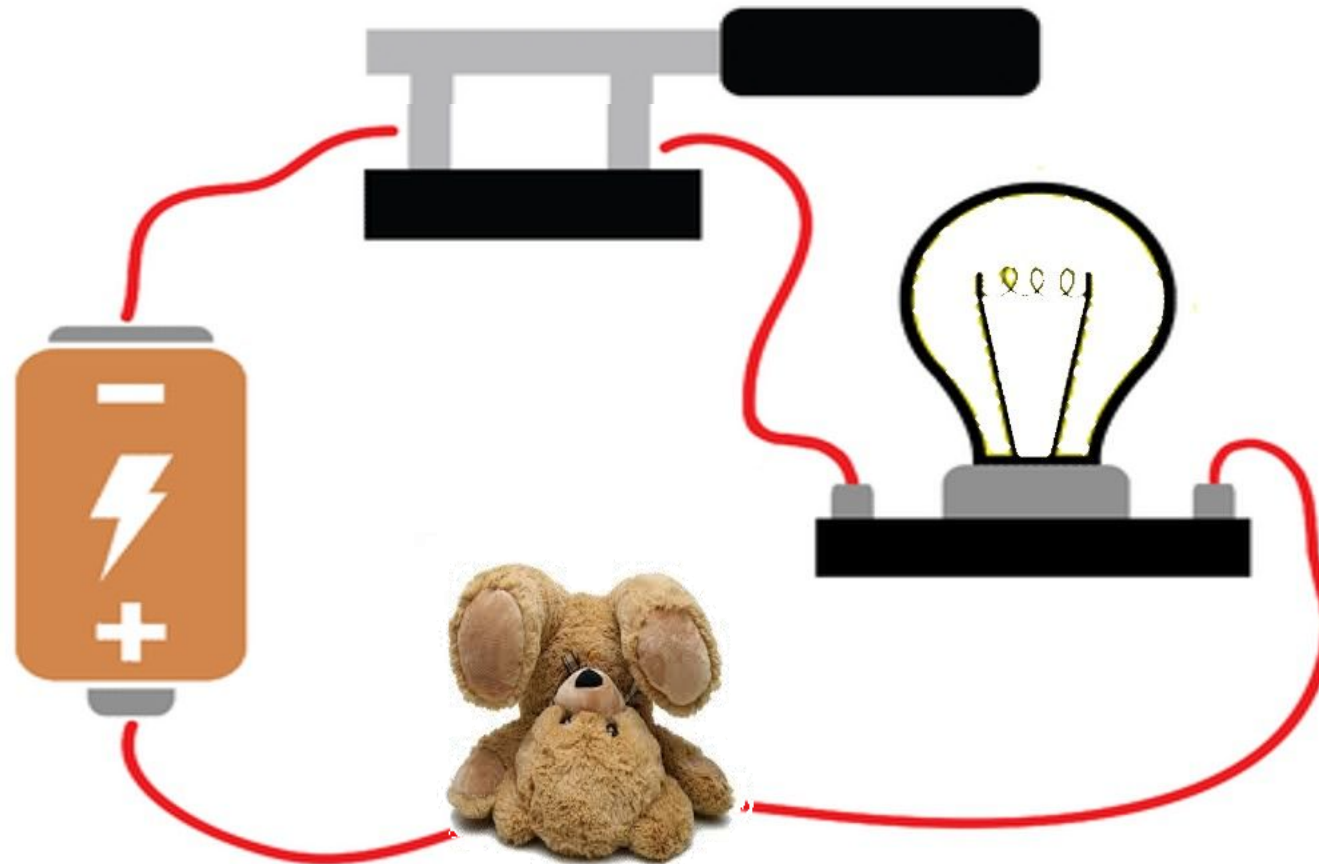


Electricity can't flow.

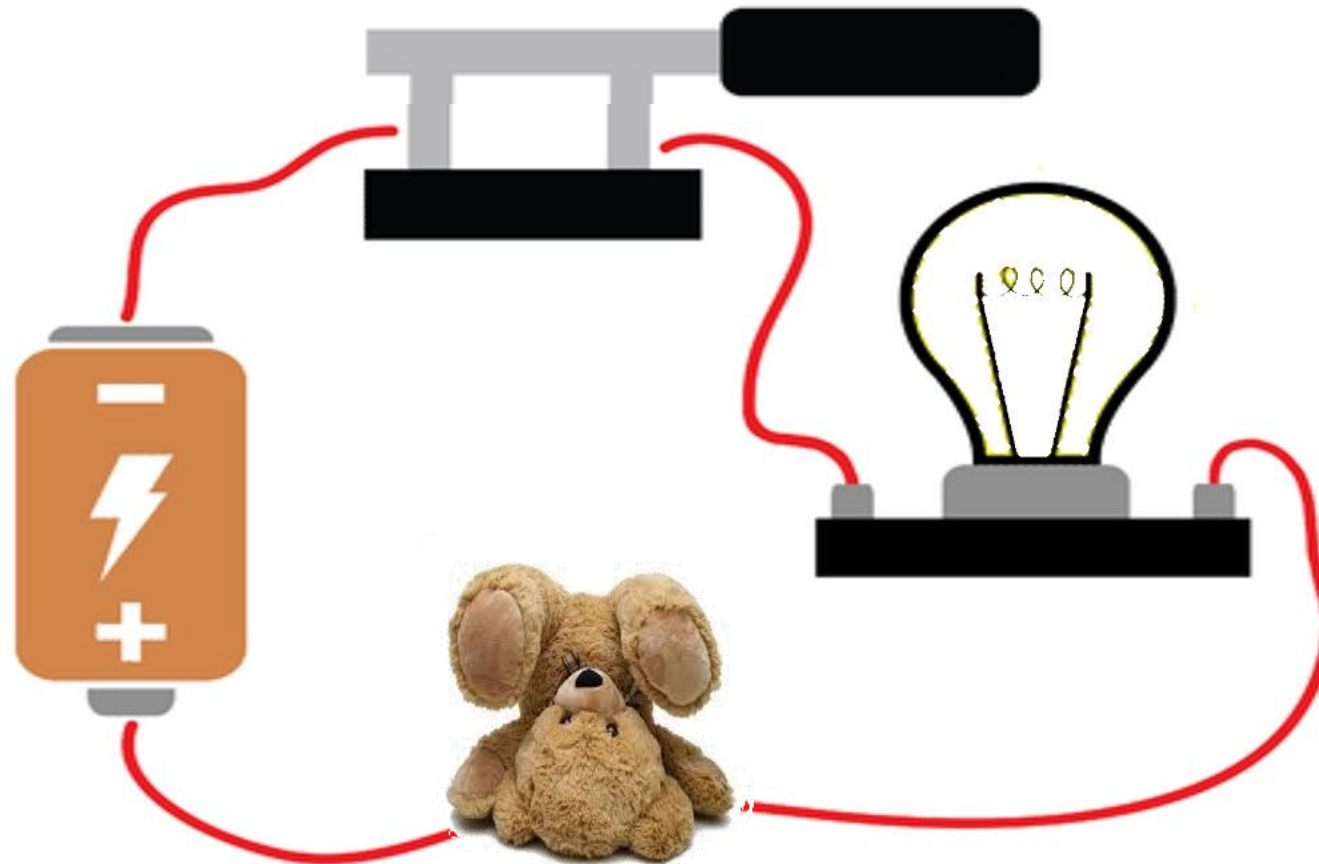




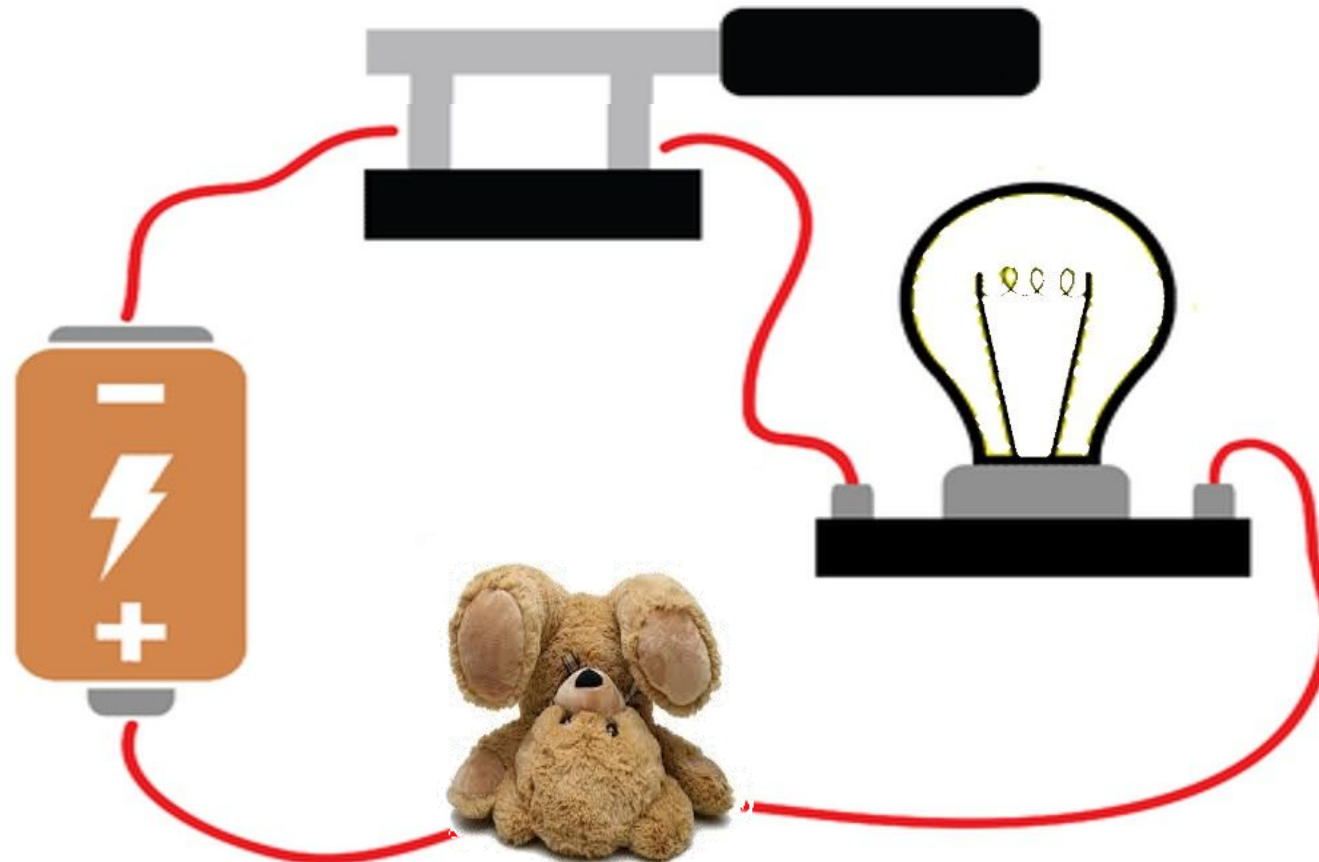
Who did *that*?!



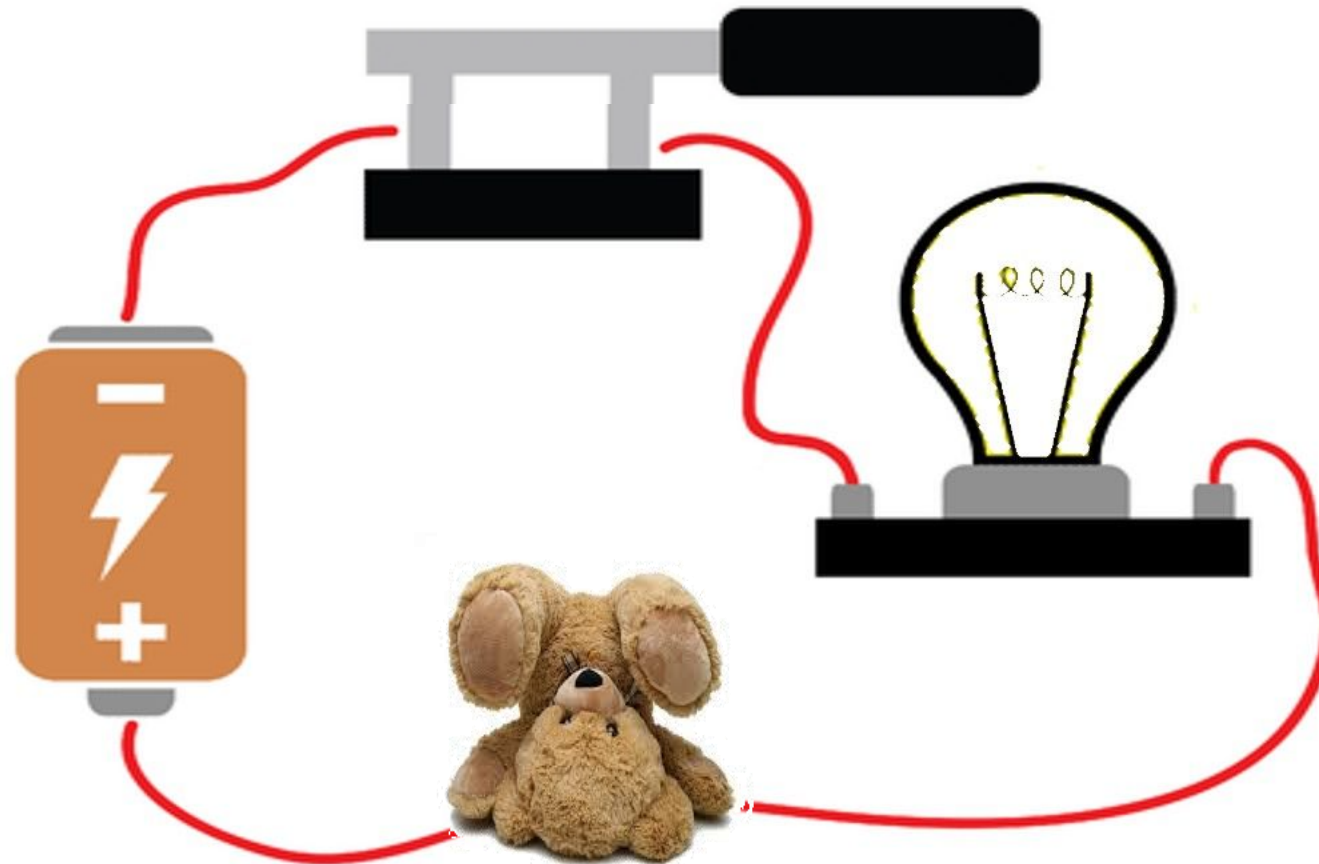
The teddy bear is an insulator.



The circuit is incomplete.



Electricity can't flow.



What have we learned so far?



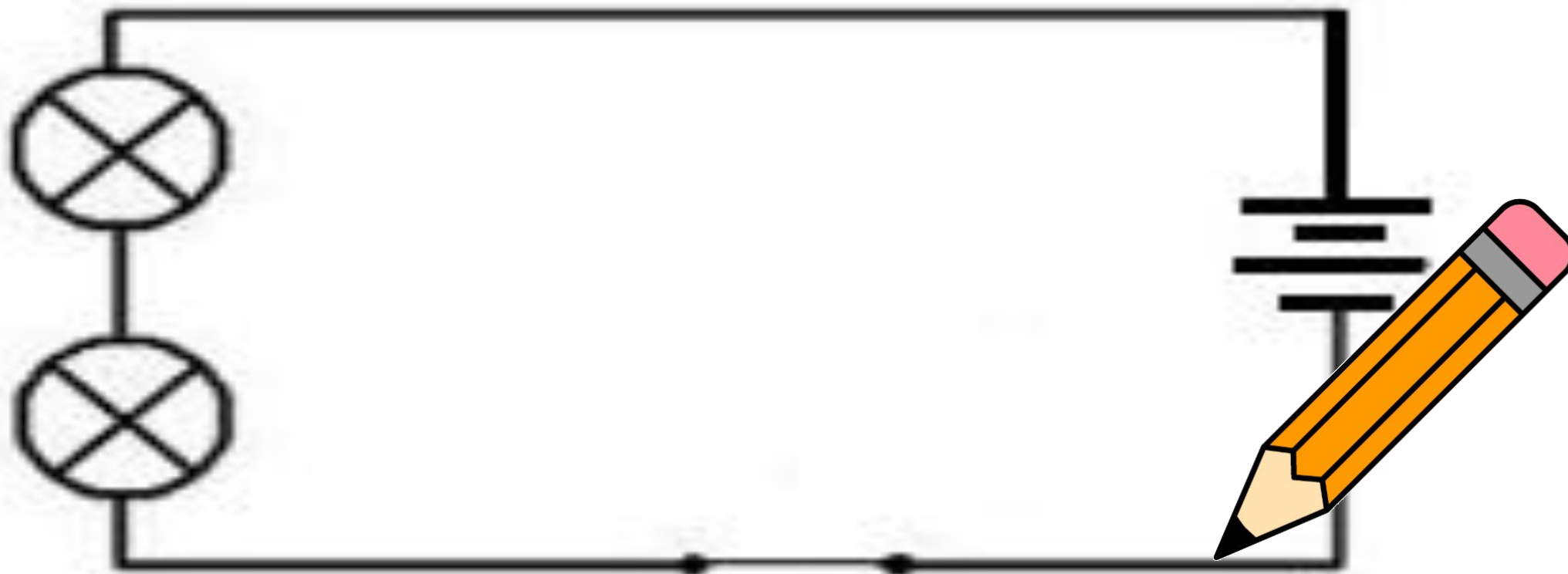
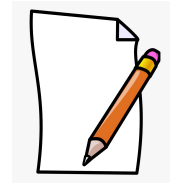
The components of a circuit (*review*).



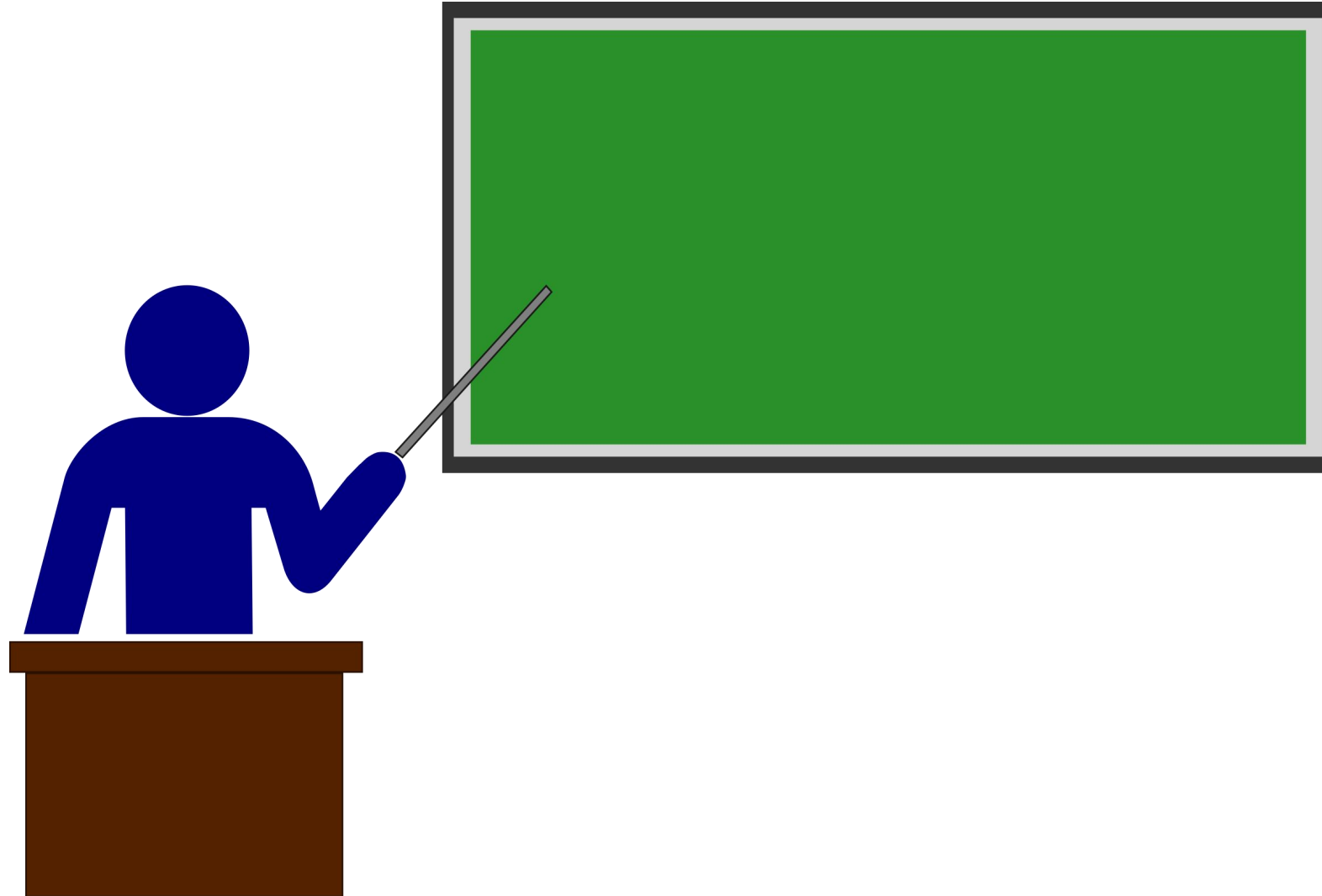
When a circuit is **complete** and when a circuit is **incomplete**.



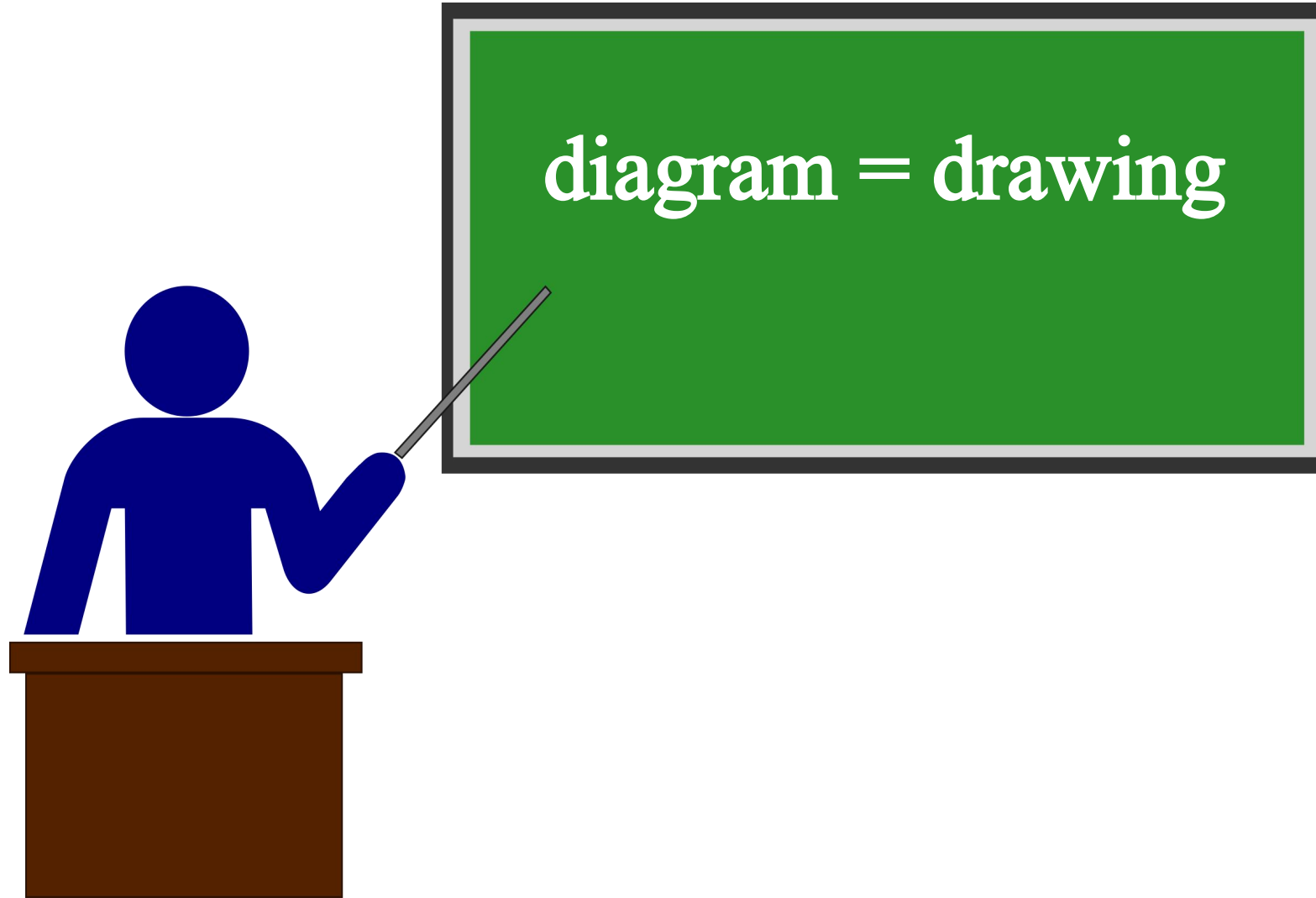
Drawing circuits



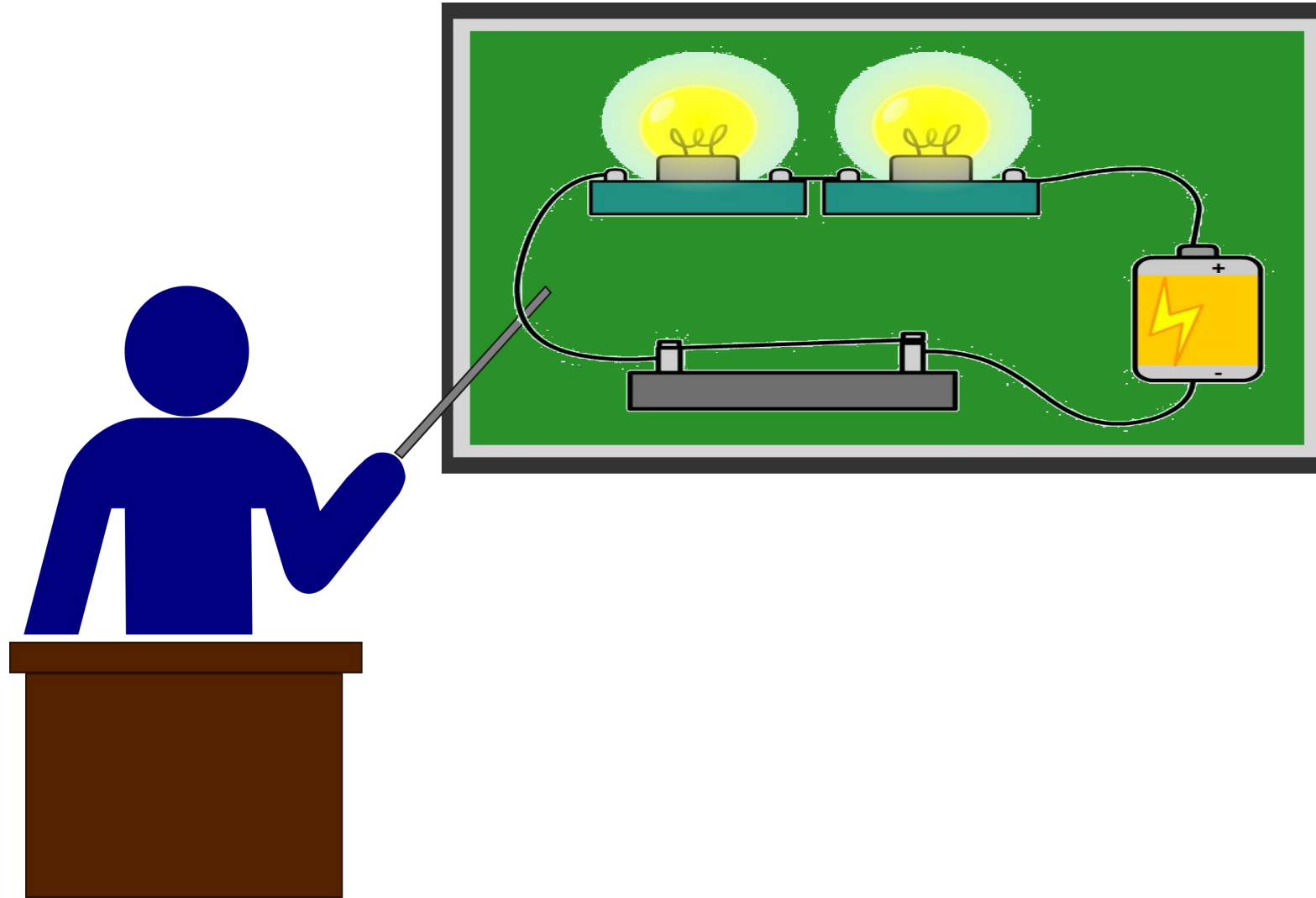
Now imagine your teacher wants
you to make a circuit.



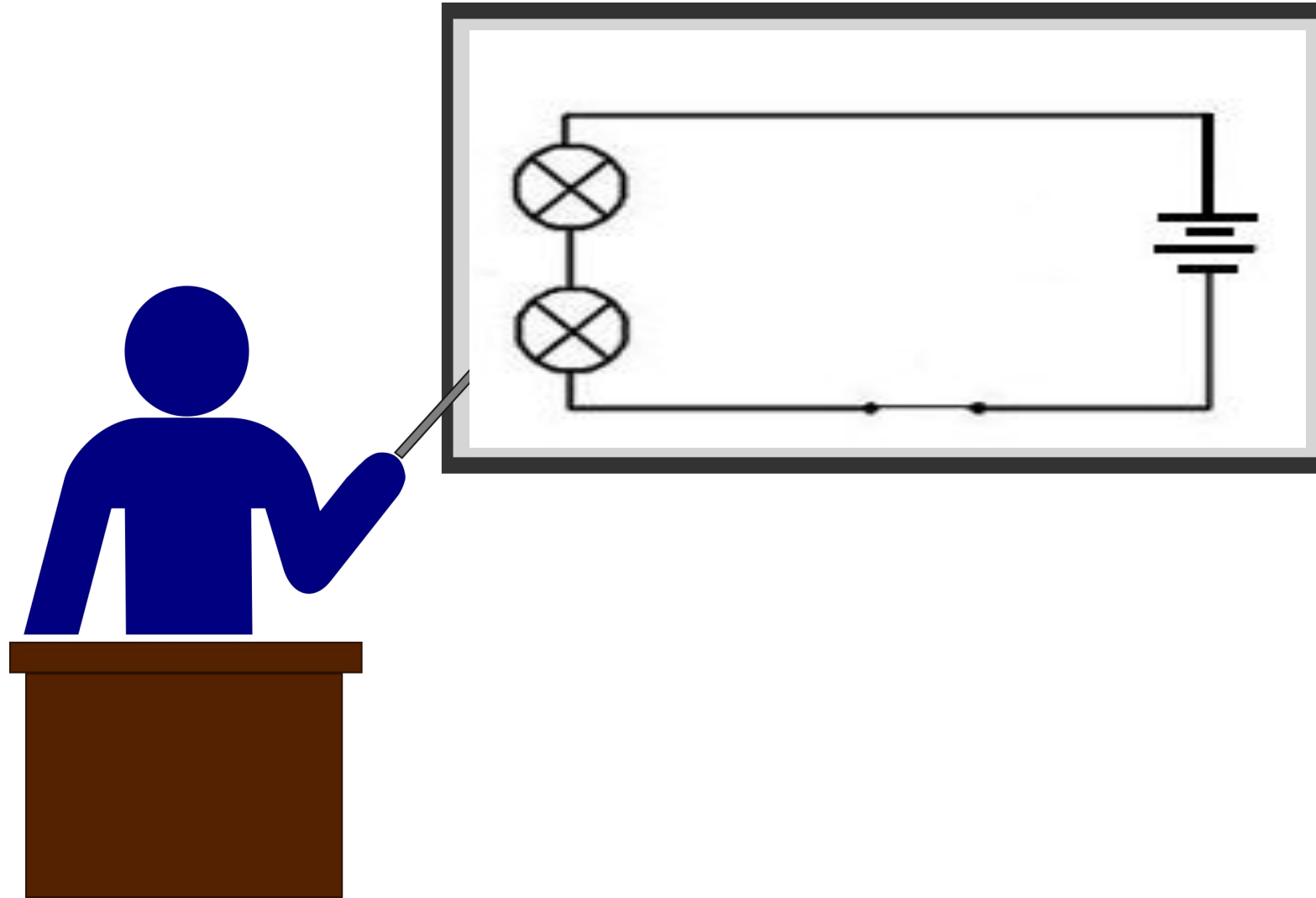
Your teacher would need to show you
a diagram of what to make.



Does your teacher need to draw like this?



... or is it easier and quicker to draw like this?



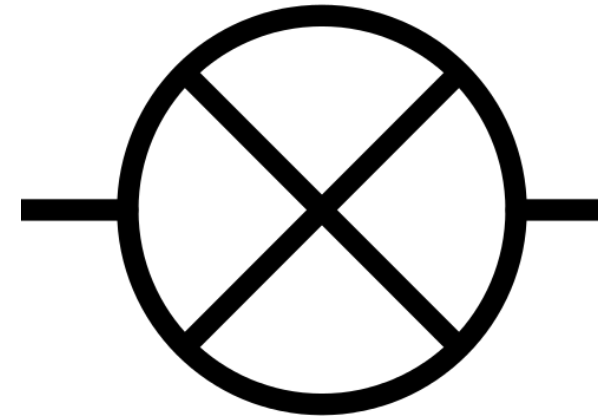
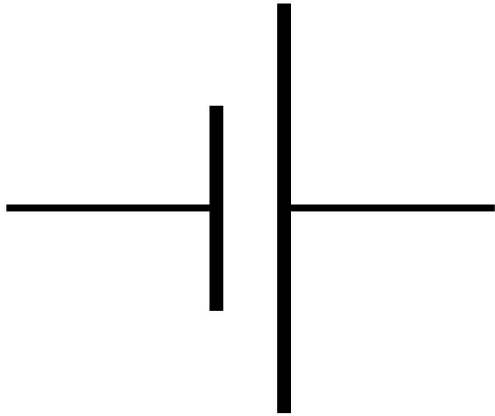
... or is it easier and quicker to draw like this?



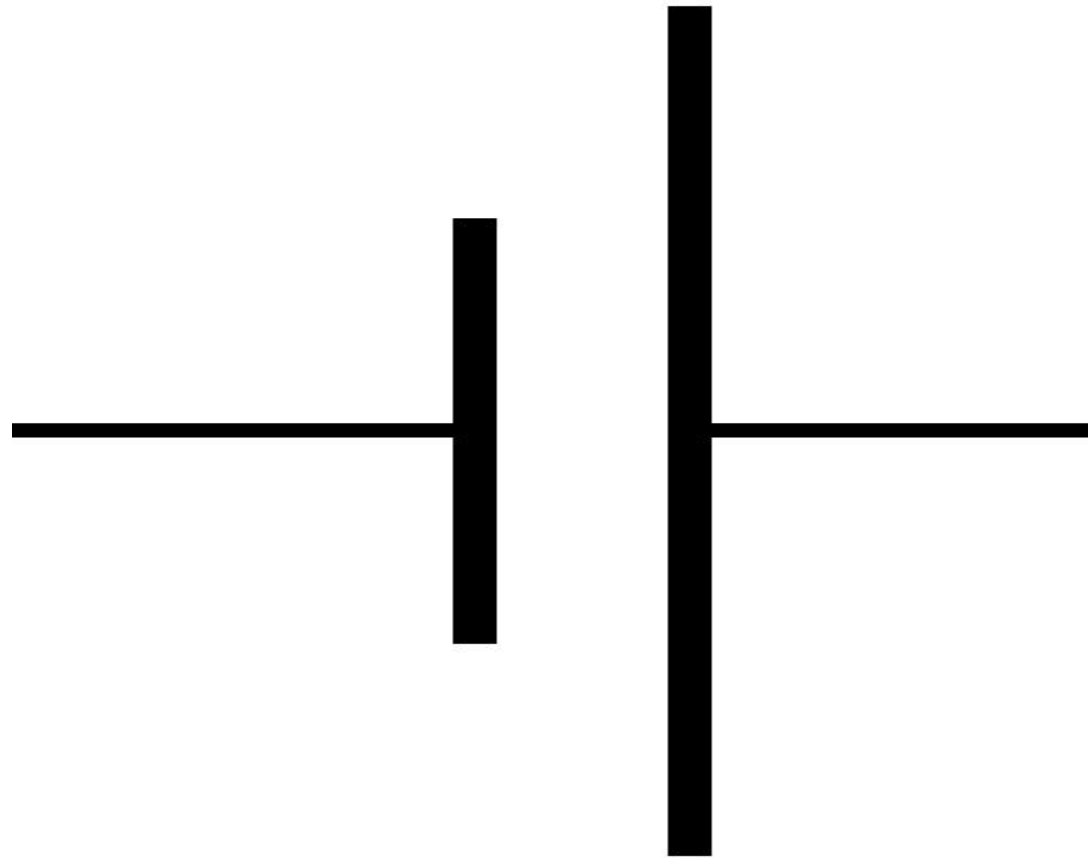
Easier,
quicker *and*
clearer!



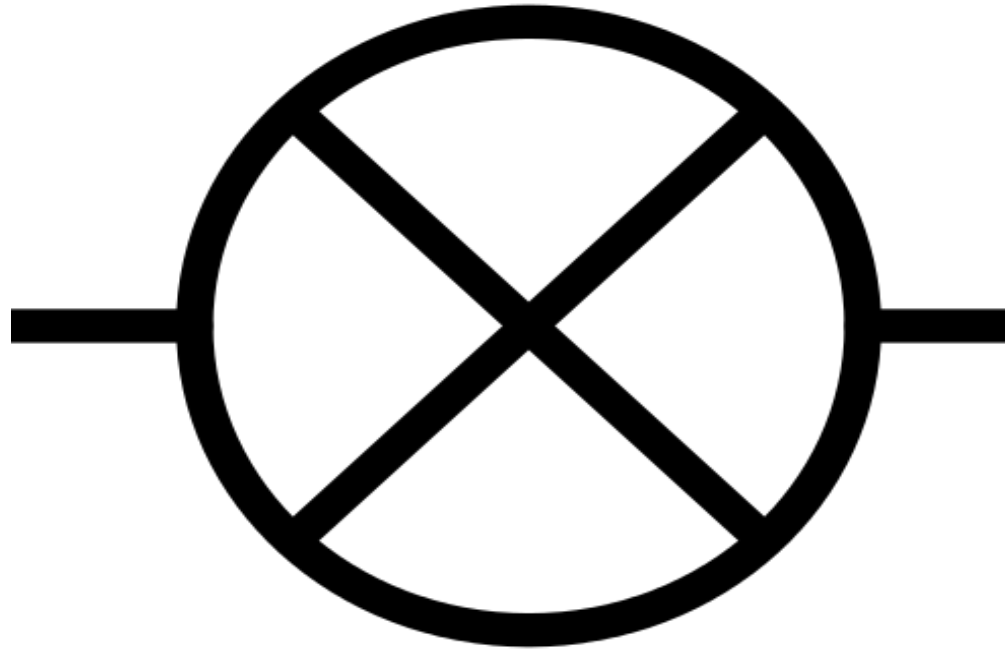
To draw circuits, we use symbols.



This is the symbol for a battery (cell).



This is the symbol for a bulb (lamp).



This is the symbol for a wire.



This is the symbol for a wire.

What do you notice?



This is the symbol for a wire.

← *It's straight!* →



This is the symbol for a wire.

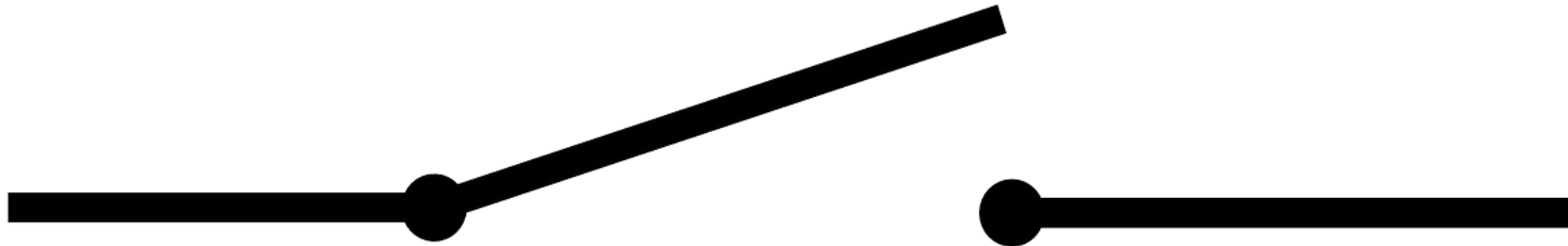
← *It's straight!* →



Use a ruler!



This is the symbol for a switch.



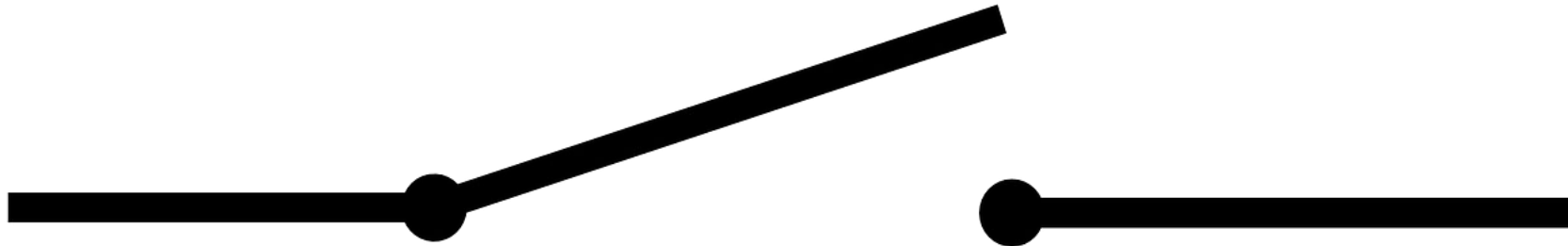
Here, the switch is open.



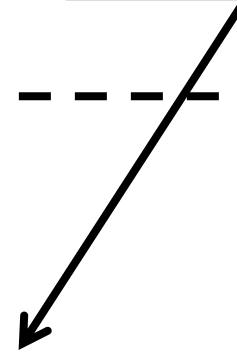
Because the switch is open,
electricity can't flow.



We can say the circuit is broken or incomplete.



Now the switch is closed.



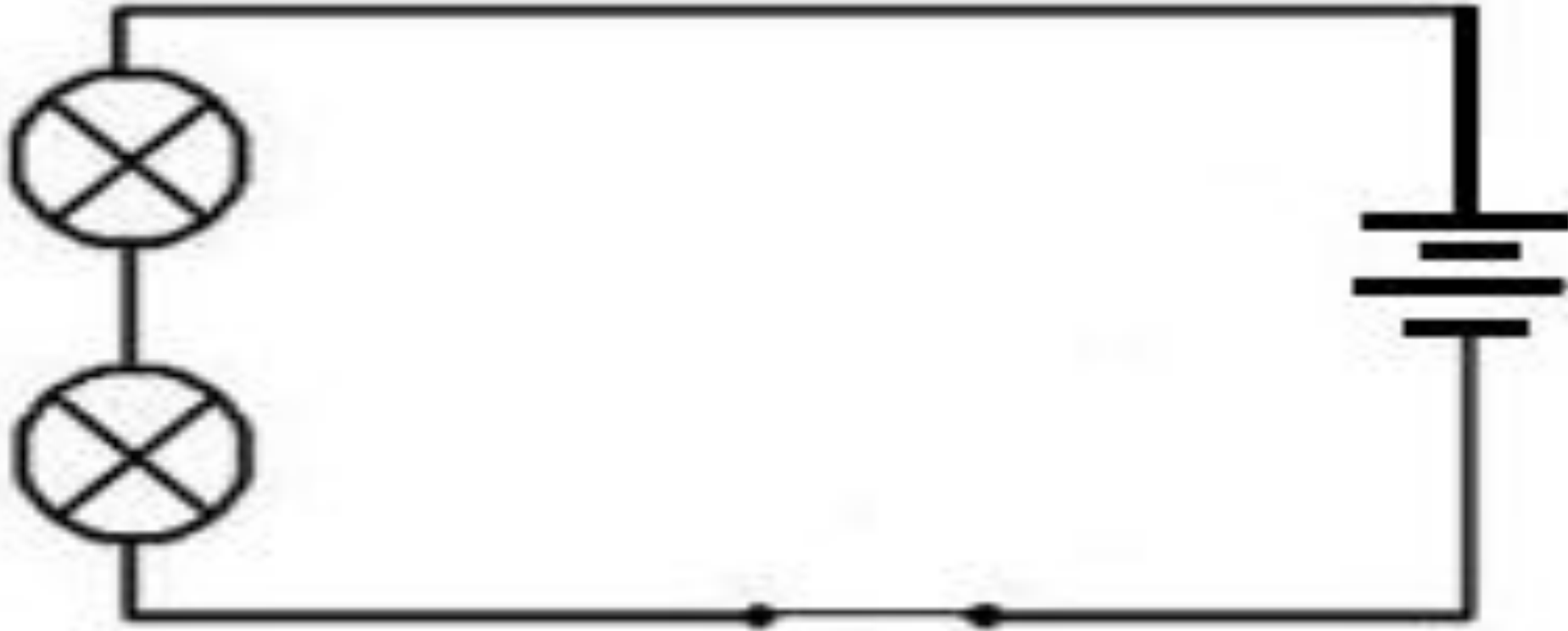
Because the switch is closed,
electricity can flow.



We can say the circuit is complete.



Together, the components in a circuit may look like this.



What did we learn today?



The components of a circuit (*review*).



When a circuit is **complete** and when a circuit is **incomplete**.



How to draw a circuit diagram using **symbols**.